The Crier consists of "Law School Announcements and Meeting Notices", "Law Library News", and "Student Calendar and News." Items for all sections should be submitted to Academic Services by 12:00pm on the Thursday prior. Academic Services produces The Crier. E-mail submissions may be sent to: lawnews@u.washington.edu.

**Dates to Keep in Mind**

- **December 7**  Last day of classes
- **December 8 & 9**  Review sessions
- **December 12-16**  Final exam period (J.D.’s)
- **January 3**  First day – Winter Quarter ’06

**Review Sessions:**

- **A 501 Contracts (O’Neill)** – Thurs. 12/8 from 1:30-3:00, room 119
- **A 504 A –Torts (Wolcher)** – Thurs. 12/8 from 10:30-12:20, room 138
- **A591 – Con Law (Jay)** – Thurs. 12/8 from 13:30-5:30, room 138
- **A574 - International Legal Process (Allen)** - Fri. 12/9 from 10:00-11:30, room 119

**AUTUMN QUARTER EXAMINATIONS**

Do you have your exam number, correct size bluebooks, and other exam needs? Not sure?

If not, be sure to see the “Examination Instructions” are online at http://www.law.washington.edu/Students/examInstructions.html

There are links for: 1) getting examination numbers, 2) the computer use policy, and 3) how to request a reschedule of an examination.

Each student is responsible for knowing and following the provided examination instructions. Failure to do so may result in a violation of the Honor Code.

**FROM THE DEAN**

**Transformation**

As all of you know, on Wednesday November 30, the Bill & Melinda Gates Foundation made an extraordinary commitment to our law school in the form of the largest student scholarship ever given to the University of Washington. The gift of $33.3 million will help generations of future law students study at our school and enter public service debt-free. Equally important, this gift will help continue the transformation of our law school.

In its simplest form, our good fortune stems from a family’s desire to honor its patriarch. Many of you are, or will become, parents. Last week, I had the pleasure of helping my daughter celebrate her eighteenth birthday. On Saturday, my son turns twenty. The last two decades have gone by far too quickly for my wife and me. So much has happened; so much has changed. Now, if you will, imagine the awe of a moment when your child does something that is truly selfless, something done for others and done in tribute to what you have taught them and how you have set an example for them in your life. That was the question Bill Gates Sr. asked of his audience immediately after learning of the creation of this scholarship fund in his honor.

As parents, we have an awesome responsibility to care for our children, teach them about what matters most in the world, and to help them become contributing members of society. We hope and we dream about what our children might do or become. Indeed, we serve as living witnesses of their transformation---from the completely reliant infant to the inquisitive toddler, to the boundary-pushing adolescent, to (we hope) responsible adulthood---we parents witness our children grow and change. Of course, not all of this change comes in an idyllic fashion. There are ups and downs, starts and stops. Yet, most of us develop fairly well. We learn about our surroundings and ourselves and come to value various things beyond the personal. In short, we transform.

(Continued on page 2)
This trait also holds true for institutions. Although I am NOT characterizing myself in a parental role for our law school, I do think that each of us has a parenting responsibility for the UWLS. During the past few years, we have watched and participated in a similar nurturing and growth process for our school. We have learned to rely on each other, pushed personal and institutional boundaries, and asked more than a few questions about our future. Can we become more than we already are? Can the practice of law become more collaborative and less adversarial? How do we utilize the skills developed here to make a difference in our communities and on our planet?

I like to think that as an institution, we are in the late stages of adolescence. We are not yet confident that we can change the world, but we still have the fire within to try. Next fall, our first Gates Public Service Law Scholars will arrive to begin their transformation and to help us continue ours. The program we will build for them, and for us, will emphasize this vital task of service for the public good.

Bill Gates Sr. is a role model for every one of us. His life-long commitment to civic engagement and public stewardship gives us a tangible sense of the good things we can do when we work together for the benefit of the greater community. The Gates Foundation has set a new standard for thinking about our responsibilities for nurturing on a global scale. I hope that each of us will think anew about our role in parenting this law school’s continued transformation. How might our curriculum better emphasize service? What do we identify as the competing interests in constructing and implementing good public policy? Can we build a more just and sustainable world community through the rule of law?

Transformation takes place when we think introspectively; when we examine our values and our behaviors, and work to develop a consistency between these two. Often, we think about our children, our families, ourselves. Transformation can also take place when we think in a larger and more external way; when we examine our roles and our abilities to improve our communities. I hope that each of us will take joy in the fact of our good fortune as a school, just as the Gates family has taken joy in its good fortune in having such a remarkable father. I also hope that all of us will think big about how we can, and will, transform to help change the world.

Dean Knight

PS: Since this is the last Crier of the year, I have one last hope---that each of you will work hard (but not panic) about forthcoming exams, and have a great holiday season.
JOB DESCRIPTION:
Under the supervision of the Manager of the Parking Enforcement Division, Citation Hearing Officers review both oral and written petitions appealing citations for parking violations and impoundment of vehicles found in violation on the University of Washington campus. Citation Hearing Officers conduct reviews in a fair and consistent manner and act as an objective fact finder in accordance with Washington Administrative Code Chapter 478-116 and established rules and procedures of the Citation Hearing Office, which is a section of the Parking Enforcement Division.

2006 Alia Herrera Memorial Scholarship
The Association of Trial Lawyers of America is holding a luncheon in Seattle in July of 2006 and have offered to open this scholarship not only to ATLA members and children of members but all 2L and 3L students attending Law School’s in the Seattle area. The award is for $3,000 with a deadline for application materials of May 1st, 2006.

UW Retirement Association Scholarship
The UWRA is pleased to announce the availability of up to three $2,500 scholarships for 2005-2006 awarded spring quarter. Graduate students planning careers in any field that emphasizes the provision of services to older adults are eligible to apply. Deadline for applications is February 1, 2006.

2006 Roscoe Hogan Environmental Law Essay Contest
The topic this year is Corporate Charters-The right to do wrong? Investigating legal strategies to revoke the charters of corporations that pollute. The cash prize is $5,000 with a submission deadline of March 28, 2006. Intent to enter forms must be postmarked or faxed by January 31, 2006.

CAREER SERVICES CENTER
Room 346
Office Hours 8:30 a.m. to 6:00 p.m. M-TH
8:30 a.m. to 5:00 p.m. FRIDAYS
(206) 543-9097
General office questions may be directed to careerps@u.washington.edu
Public Service or Externship questions may be directed to pservice@u.washington.edu

Job Search for Small Firms
December 12, 6:00-7:30 pm, Room 138
A “how-to” lesson on the basics of search for jobs in small firms. Students who have successfully gotten summer offers will share their stories along with small firm alumni. Online tools will also be shared. This session is intended for 2Ls and 3Ls. Will be repeated in the Winter if there is demand.

Interested in a Public Service Legal Career?
If you are interested in a public service legal career, consider attending the Northwest Public Service Career Fair. The registration and application deadline is January 13, 2006. All application materials are due in to John Chung in Career Services by the deadline. Registration and application information is available on our website, or at the Public Service Career Fair website at http://www.lclark.edu/org/pifair/. Please contact John Chung at jchung@u.washington.edu with additional questions.

Student Employment Network Survey 2005
Are you considering submitting applications to employers in New York, but wish you could talk to students who worked there last summer? Do you want to know what working for the Washington State Attorney General’s Office is really like, but don’t know anyone who has previous experience? Are you curious about working in Yakima or Spokane, but all of your friends stayed in Seattle last summer?

Each year, the Career Center collects information from students about paid and volunteer experiences from the previous year. This list is a terrific resource for students who are searching for jobs and want to gather "inside"
information. We encourage you to take a moment to complete the survey questions, which will help us expand the Student Employment Network, and make this a more useful tool for everyone. If you wish to review the current list, it can be found on the Career Center website at http://www.law.washington.edu/Career/Job/networking.html. Select Student Employment Network Survey, and login with your UW Net ID to view it.

SECOND AND THIRD-YEAR STUDENTS: We are now collecting information from Summer 2005, or from previous quarters. Please feel free to include any legal-related experience prior to law school if you believe other students might be interested in speaking to you about your experience.

FIRST-YEAR STUDENTS: If you have legal-related experience prior to law school, and are willing to be a resource for other students, we encourage you to participate in the survey as well. We would love to have you be part of our network!

CATALYST SURVEY: Please use the link below to answer a short Catalyst survey. Thank you in advance for participating in the survey!
https://catalysttools.washington.edu/tools/survey/?sid=11675&owner=pservice

A Reminder of Some of What the Career Services Offers Students:

1) Helps you with your overall career plan. Each student has been assigned a Coach to receive advice and counsel. Please remember that each Coach sees over 150 students and alumni as well as acting as the Coordinator of a Career Program so it is best to plan in advance when scheduling an appointment. We recommend quarterly check-ins with your Coach.
2) The Office has a Clerkship Coordinator – who organizes and supervises students’ applications to post graduate clerkships. The Clerkship Coordinator also regularly checks in with Judges and Clerks in order to improve the program. Please check in with the Clerkship Coordinator when you are thinking about applying to a Judicial Clerkship.
3) The Office has a Public Service Coordinator – who organizes and supervises student’s public service externships. The Public Service Coordinator also works with nonprofits to develop new externship opportunities and helps students obtain post graduate jobs in the public sector.
4) The Office has an On Campus Recruiting Coordinator – who schedules both the formal on-campus interviews program as well as informal recruiting events. The On Campus Recruiting Coordinator regularly keeps in touch with employers and graduates both locally and nationally.
5) The Office offers regular events to inform and teach students about career topics such as resume writing, cover letters, and search strategies. It also offers regular "Quick Questions" and table talk during the lunch hour.
6) The Office posts jobs and gathers applications for judicial clerkships, legal firms, and judicial externships. Symplicity now posts jobs and externships. Symplicity is also a place to find deadlines for applications and career announcements and calendars.
7) The Office manages and subscribes to online resources such as Vault, Westlaw Careers, PS Law Net, and Symplicity.
8) The Office manages a Library of career publications including NALP and VAULT employer guides.
9) Conducts individual mock interviews and offers advice on salary negotiations.
10) Develops career advice, tips and tools that are included on the Career Service Web Site. If you haven’t spent some time reviewing the many resources on the web site you aren’t taking advantage of a fabulous resource.

Visit the Center for Career Planning & Public Service in Room 346.

This Fall the office has seen hundreds of students. If you are encountering a problem of any kind, come in and see your Career Coach. Also check the Career Center website for a 1L, 2L, and 3L Planning Timeline under Job Search.

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Law Library News

Kristy Moon, Editor

Library Hours & Services During Exam Period

The weekend before the exam period, the Law Library will be open additional hours in the evening for law students only.

- **Friday, December 9, 6-9 PM**
- **Saturday, December 10, 6-9 PM**

The library closes at 6 PM on both days but your Husky card will give you after-hours access. And remember, law students can always come into the library at 7:30 AM (Mon-Fri) with their Husky cards even though the doors of the library open at 8 AM.

The carrels on floor L1 are reserved for law students during December 5-16. There will be signs in the carrels stating this.
The study rooms on floor L2 are reserved for study groups during the exam period, so please do not take exams in these rooms.

Past exams are archived on the library’s website, http://lib.law.washington.edu/exams/, accessible with your UW Net ID.

Upcoming Library Hours:
- During the Interim, library is open 8 AM-5 PM.
- Closed on December 17, 18, 19, 24, 25, 26, 31, and January 1 and 2.
- Regular hours resume on January 3.

Good luck on your exams, and have a great vacation!

Book of the Week
--Kristy Moon


Are you looking for interesting quotes to include in your term papers or publications, in presentations, or simply in conversations? Most of you are probably aware of _Bartlett’s Familiar Quotations_ (PN6081 B27 1992 Reference Area), but there are numerous others. The Law Library has a great collection of such books with, as you guessed it, a focus on the law.

_The New Lawyer’s Wit and Wisdom_ is a square little book that is fun to flip through. The quotes are organized by broad categories and then subcategories. There is an index of author names at the end. Here is a sampling.

- There is no better way to exercise the imagination than the study of the law. No artist ever interpreted nature as freely as a lawyer interprets the truth. (p. 140)
- If it doesn’t fit, you must acquit. (p. 202)
- I’ll tell you what my daddy told me after my first trial. I thought I was just great. I asked him, “How did I do?” He paused and said, “You’ve got to guard against speaking more clearly than you think.” (p. 265)
- Laws made by common consent must not be trampled on by individuals. (p. 149)

_Quotations for Public Speakers_ (PN4193 I5 Q68 2001 Reference Area) is another terrific source. Chapter 29, beginning on page 150, deals with the law. “Bad laws are the worst sort of tyranny.” “Crime is contagious. If the government becomes a lawbreaker, it breeds contempt for the law.” Interested in what Shakespeare had to say about the law and lawyers? Take a look at _The Breath of an Unfée’d Lawyer: Shakespeare on Lawyers and the Law_ (PR2892 B25 1996 Reference Area). How about misquotes, fake quotes, or misleading attributions? Check out _They Never Said It_ (PN6081 B635 1989 Reference Area).

You can locate more books of quotations by doing a keyword search for _quotations and law_ in the library catalog MARIAN.


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**STUDENT ORGANIZATION ANNOUNCEMENTS!**

**CHRISTIAN LEGAL SOCIETY**
Wednesday, Dec. 7th, Study Break hosted by the Christian Legal Society. Come relax and enjoy holiday treats and activities in the Student Commons at 3:30pm.

**Immigration Clinic Kickoff Fundraising Event**
The Immigration Clinic Funding Project, a student group raising money to bring back the Immigration Clinic next year, held its first fundraising event last night. Professor Wolcher presided over a rock-paper-scissors tournament hosted by Lane Powell. Professors Maranville (who placed third!), Stilt, and Corcoran joined students, attorneys from the private bar, and Northwest Immigrant Rights Project staff at the event. The group raised $3,100, bringing its running total to $7,500--one-fifth of its goal. Thank you to everyone who attended--stay tuned for future events!

**ATTENTION 1Ls: Attend Review Lectures of Civil Procedure, Contracts and Torts this week!**
This week, in order to help prepare you for your exams, take advantage of bar review videos on Civil Procedure and Torts that will be shown, as well as a review lecture on Contracts by Professor Steve Calandrillo!

Please note that this schedule is tentative and subject to change.

**CONTRACTS - Room 127**
Professor Calandrillo – live lecture
Tuesday - December 6th 2:30pm - 5:00pm

**TORTS REVIEW VIDEO - Room 138**
Wednesday - December 7th 4:30pm - 6:30pm

**CIVIL PROCEDURE REVIEW VIDEO - Room 138**
Thursday - December 8th 2:30pm-6:30pm
The middle portion of my day is spent as a law student. I go to class, study, and take care of other obligations facing students. Between class, reading, and other extra obligations, I also have to make regular stops to a little piece of heaven located next to the computer lab on the second floor. The Remote Learning Room is a place that most law students never go. Then again, most law students also aren’t breastfeeding, so they really have no use for it. For me, however, the room is filled with my new community of women who not only understand the challenges of being in law school, but of doing it with a small child. This room allows us to pump, breastfeed, or even watch our classes on small TV screens if needed. It is truly revolutionary in terms of law schools, and also truly appreciated by those of us in need of such a space.

After the grind of the classes, it is back to the grind of parenting. At night, I reserve my time for Andrew. Being away from him is the hardest challenge I face, and I cherish the few hours at night of watching him discover the world around him. By 8:00 p.m., he is down for bed, and then I have a few hours to take care of whatever homework I can before falling into bed exhausted.

I completed two years of law school without kids, so I feel rather confident in my assessment that those who take on this challenge truly are slightly crazy as well as severely sleep-deprived. We feel that we are both bad students and bad parents because we can’t put the time and attention we would like into either area. At the same time, I would argue we are lucky. Unlike many other law students, we have no problem keeping our priorities straight: family first, law school second. I find that parents who pose as law students are better at budgeting their time and taking a break from studies.
Ask any parent, and they’ll probably tell you something like, “I don’t study on weekends” or “I never take my books home.” I don’t think this is as common for the generic law student. So in sum, I would tell you that being a parent in law school is rewarding and overall better than being a student without kids.

I think “traditional” law students would do well to take a lesson from us parents – remember that law school isn’t all there is in life, so take some time to enjoy your life … even if finals are right around the corner. That, and buy a cup of coffee for the parents you know – I guarantee they need it!

All the best,
Cassie Little
SBA President
cclittle@u.washington.edu

and

Lauren Fisher
SBA 3L Representative
lefisher@u.washington.edu

Exam Information

Key points:

-- Know when your exams are to be given

-- The computer usage policy has been updated; take time to be sure you know and follow it as it applies to you

-- Even if you are permitted to use a computer, make sure you have bluebooks and pens handy as a back up in case of problems.

Just a few Reminders:

BLUEBOOKS: Students are required to provide their own 8 ½ x 11 bluebooks. Do not use the smaller sized bluebooks. Bluebooks are available at the University Bookstore. The recycled paper “greenbooks” may also be used.

DISTRIBUTION: Exams will be distributed in room 133 beginning 15 minutes before the starting time of the exam. After picking up your exam, choose a writing room from the list below and seat yourself so that an empty seat or aisle is between you and the next person. If you arrive early to take an afternoon exam, please wait in room 133 to pick up your exam, rather than interrupting those in other rooms who may be taking an exam until 12:30.

RETURNING COMPLETED EXAM: Return the completed exam and bluebook(s) to room 361 (Academic Services) at the end of the time allowed for your exam. After the end of the exam, you have five minutes walking time in which to reach room 361. Wait at the counter until you have been checked in by the staff in 361.

The “walking time” is intended only for returning the completed exam; it is not additional time to review, finish your exam, or save material to a disk or CD. All of these must be done during exam time. Do not write in your bluebooks once the exam time is completed. Return the exam questions with your bluebooks, if specified in the instructions.