The Crier consists of Law School announcements and meeting notices, Law Library news, and Student calendar and news. Items for all sections should be submitted to Academic Services by 12:00pm on the Thursday prior. Academic Services produces The Crier. E-mail submissions may be sent to: lawnews@u.washington.edu.

**Dates to Keep in Mind**

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**WINTER QUARTER EXAM SCHEDULE**

The Law School Winter Quarter exam schedule is now available online at http://www.law.washington.edu/Students/examSchedule.html. The exam schedule information on your MyUW account should be disregarded. The exam reschedule policy is listed on the exam schedule website. **DO NOT DISCUSS RESCHEDULING AN EXAM WITH YOUR PROFESSOR!**

**WINTER QUARTER GRADUATES**

Students who plan to graduate at the end of the Winter Quarter need to apply for graduation during the first two weeks of the quarter. J.D. students need to complete a form at Academic Services, room 361. LL.M. students need to apply online with the Graduate School.

**AUTUMN QUARTER GRADES**

The faculty adopted deadline for submitting Autumn quarter grades is January 17th. Grades have been posted to transcripts periodically as received. Newly received grades will be posted to transcripts on Wednesday, 1/19, and again on Friday 1/21 if necessary.

All students except 1Ls can see their grades on MyUW. 1Ls should pick up their exam scores at Academic Services, room 361. Please bring your ID.

**Distribution Book:** For any graded class with an enrollment of over 15 students, a distribution of grades report is prepared. These reports are kept in a binder that can be seen at Academic Services, room 361.

The Shidler Center for Law, Commerce + Technology presents **Is Consumer Protection An Anachronism In The Information Economy?**

Friday, March 4, 2005
William H. Gates Hall
University of Washington School of Law
8:30 a.m. - 5:00 p.m.

If technological advances make markets operate more efficiently and increases competition, then is consumer protection law even needed? If consumer protection law is supposed to correct market failures, and technology can correct them more effectivley than laws and regulators, then perhaps it has become an anachronism and some of the consumer protection laws on the books today should be repealed. But if consumer protection law is supposed to insure that consumers are treated fairly and their wishes respected, and technology creates new opportunities for consumers to be cheated or mistreated by unethical merchants, then what might be needed is more consumer protection laws, not fewer.

This conference will look at various aspects of the consumer experience, including making contracts, enjoying popular culture, and protecting privacy, and consider whether existing consumer protection laws are insufficient, adequate or unnecessary to meet the challenges posed by technological change.

**REGISTRATION**

Cost:
Attorneys applying for 6 hours CLE credit- $150
Regular/Others (no CLE credit)- $75
Full-time students- complimentary ($10 for materials)

We offer several convenient registration methods:
Online: www.law.washington.edu/lct/events/consumer/
Phone: 206.543.0059 or 800.253.8648
(Call for fax or mail information).

Questions? Please contact Shaylene Van Thiel at 206.685.2636 or shavyt@u.washington.edu.
The New 2005-2006 FAFSA is now available!

Applying for financial aid is an important step in the college planning process. You can apply online at www.fafsa.ed.gov or pick up a hard copy of the application at the Financial Aid Office. To make sure your application is received by the federal processor by the February 28, 2005 deadline, we recommend transmitting or mailing your application no later than February 15, 2005. The University of Washington School Code #003798.

Financial a Legal Education: Investing in the Future

LSAC has produced a DVD that features law students and new lawyers talking about how they were able to achieve their dream as well as pay their bills. The DVD can be checked out through the law library.

Topics include:

- How to identify and apply for different types of loans
- How to select from a number of financing strategies tailored to your particular needs
- Ways to cut costs while living on a budget
- Repayment options after graduation
- Mistakes you can void

The DVD can be checked out through the law library.

WILLIAM L. DWYER JURY PROJECT AWARD

WIN A $1000 PRIZE!

In memory of the Hon. William L. Dwyer, the Federal Bar Association of the Western District of Washington and the University of Washington have established the William L. Dwyer Jury Project Award. Thanks to generous donations from local lawyers, a $1,000 award will be offered to the winner of an annual writing competition on the subject of the American jury system. The writing competition is open to all UW Law School students who have completed at least one year of law school at any accredited institution. The deadline for submission of a paper is January 24, 2005.

Rules and eligibility requirements can be found on this website: http://www.law.washington.edu/FinAid/. If you have specific questions about the competition, please contact Prof. Jay at smj@u.washington.edu.
Tribal Court Criminal Defense Clinic

Steve Brandli, a 2L student with the Tribal Defense Clinic here at the University of Washington, scored a victory last month for a client. The Tribal Defense Clinic provides public defense for the Tulalip Tribes. The defendant was charged with possession of marijuana with the intent to distribute.

The police had pulled over the defendant for a cracked windshield. Early in the stop, the officer discovered that the defendant’s license was suspended. When a driver is driving on a suspended license, an officer has the option of impounding the vehicle and doing a search of that vehicle to inventory its contents. Noticing the defendant’s nervous behavior and suspecting that the vehicle contained contraband, the officer insisted on doing a search and asked the defendant for permission to do so. The defendant withheld permission since the vehicle was owned by his girlfriend. For more than fifteen minutes, the officer argued with the defendant, insisting on performing the search. Finally, the defendant gave in, reached into the car, and handed the officer a small quantity of marijuana, baggies, and a scale.

Although this looked like an open and shut case for the prosecution, there was a problem with the officer’s conduct that afternoon. Two months prior, the Washington State Supreme Court had invalidated on due process grounds the statute under which the defendant’s license had been suspended. Consequently, the officer did not have a valid right to search the defendant’s vehicle. “We think the officer knew he could not impose a search and was using the suspended license as a pretext to coerce the defendant to consent to the search,” said Mr. Brandli.

Mr. Brandli filed a motion to suppress this evidence on two grounds: First, the officer exceeded the permissible scope of the traffic stop, known as a Terry stop, when he interrogated the defendant because of the defendant’s nervous behavior, tainting the evidence. Second, Mr. Brandli argued, the act of handing over the drugs was “testimonial” requiring a Miranda warning, which was not given. “Since the Tulalip Tribes have little case law and are not required to follow federal or state precedent, these issues are ones of first impression,” Mr. Brandli said. “We must carefully establish the boundaries of these laws to protect our clients from overreaching police.”

Although the judge granted Mr. Brandli’s motion, he did so on a ground different than the ones Mr. Brandli argued. The judge held that the defendant’s act of handing over the drugs was involuntary participation in a search to which the officer had no right. Consequently, the search violated the Tulalip Tribe’s Search and Seizure Ordinance, patterned after the Fourth Amendment and corresponding federal case law, which tainted the evidence. The prosecutor has decided to appeal this decision, arguing that no search took place. Mr. Brandli will cross-appeal on the original two grounds. Oral argument for this appeal should occur this Spring.

FOREIGN LANGUAGE FLUENCY?
Serve as a volunteer interpreter for clients of the Clinical Law Program in out-of-court situations (interviews and document translations, for example). All languages are needed. You dictate your availability. To date, seven students have volunteered. At least three additional volunteers are needed to schedule free training by a certified court interpreter. Please advise us of your interest by sending your full name, year, email address and phone number to: clinics@u.washington.edu.

ABA LEADERSHIP POSITIONS
The "Mother of All Networking Opportunities!" The ABA's Law Student Division is accepting applications/nominations for 2005-6 national and regional leadership positions. Applications must be postmarked by February 1, 2005. National Positions *** Chair *** Vice-Chair *** Secretary-Treasurer *** Student Editor -- Student Lawyer Magazine Regional Position *** 12th Circuit Governor (Washington, Oregon, Idaho, Montana and Alaska) Candidates are elected to national positions by the Law Student Division Board of Governors. Elected individuals serve as Officers-Elect from March to August before filling the position for one year (August to August). The 12th Circuit Governor is elected by the SBA Presidents and ABA School Representatives from the law schools in the circuit. The Governor serves a one year term beginning in March. Eligibility requirements, a detailed description of the positions, and the application can be found at http://www.abanet.org/lsd/elections/. If you want more information now, I encourage you to email me at the address below or visit the above link. Have a great quarter! Andy Braff, ABA Representative abraff@u.washington.edu.

CONFLICTED CONSERVATIVES
On Friday, January 21 from 1:30-3:00 in Gowen 1A, Jim Stimson will be giving a talk titled, "Conflicted Conservatives: The Politics of Ideological Contradiction in the United States." Stimson is the Raymond Dawson Professor of Political Science at the University of North Carolina at Chapel Hill. He is the author or co-author of numerous articles in major journals in political science and a set of books including Yea and Nay: Normal Decision-Making in the U.S. House of Representatives (1975), Issue Evolution: Race and the Transformation of American Politics (1989), Public Opinion in America: Moods, Cycles and Swings (1991, 1998), and The Macro Polity (2002). Stimson's talk is sponsored by the Center for American Politics and Public Policy.
SYMPLICITY IS HERE!
The Career Services Center (CSC) has successfully switched over from eAttorney to Symplicity, a new portal for online career management tools. Please continue to read your email and lawdawgs messages for additional updates.

UPLOAD A RESUME
To take advantage of all of Symplicity's tools; you will need to upload a resume to the system by January 30, 2005. To do this: Click “Documents” on the upper navigation bar and follow the instructions.

UPCOMING EVENTS
For the Week of January 17-21

Tuesday, 1/18-Thursday 1/20: 1L Mock Interviews from 6:00-8:00 nightly. There are still a few open slots available. If you would like to participate, contact Josie Mitchell for more details.

Tuesday, 1/18 12:30-1:20 in Room 119: Title 29, the new student group aimed at meeting the needs of students 40 and older, presents their first moderated panel dialog entitled: A Realistic Look at Career Planning for the JD student of 40 and over. Join them, along with Dean Sanchez, and Moderator Cindy Simmons, in Room 119.

Wednesday, 1/19 12:30-1:20 in Room 119: PALS, Parents Attending Law School, student group will host a panel, discussing the challenges of the legal job search for JD students with children. The following will participate in the panel:
- Patricia Baugher (2001), Short Cressman & Burgess;
- John Chung (2003), Miller Nash;
- Kristi Favard (2003), Bullivant Houser;
- Leslie Olson (2000), Olson & Olson;
- Mark Olson (2003), WA State Dept. of Financial Institutions

February Events:
The Etiquette Dinner will take place Thursday February 24th from 5:30-8:30pm at the Columbia Tower Club. Deborah King of Final Touch Finishing School will instruct students on the finer points of etiquette while dining. The cost is $20.00 per person, and this includes a full dinner and non-alcoholic beverages. Invitations will be sent out via email and you must RSVP and pay the fee in advance. Limited space is available for this exciting event. Stay tuned for more details!!

INTERESTED IN STUDYING ABROAD?
International Law Society is sponsoring an information session on studying abroad with presentations by Dean Hotchkiss, Law School Assistant Dean for Academic Services, and Mr. David Fenner, University of Washington Director of International Programs and Exchanges.

Please join International Law Society on Tuesday, January 18 from 12:30 to 1:30 in room 133 to learn more about study abroad opportunities.

PALS/ CAREER SERVICES PANEL
Parents Attending Law School (PALs) and Career Services are joining forces to discuss Parenting and the Law. Five distinguished alumni and Career Services coaches will be joining us on Wednesday, January 19th in room 119 at 12:30 to discuss when to have children, how it effects your legal career, and answer a variety of questions tailored to all aspects of the law school community including significant others of expectant mothers and those considering having children while in law school. Pizza will be served. Please join us if you have children, are expecting a child, have a significant other with a child, or are considering having children in the next 5-10 years.

ACLU GUEST SPEAKER ON EX-FELON VOTING RIGHTS
Wednesday, Jan. 19

In Washington State, more than 150,000 individuals cannot vote because of a prior felony conviction. Under state law, even though individuals have served their time in prison, they are not allowed to vote until they have paid all court-imposed fines and monetary penalties. In October of last year, ACLU-WA filed a lawsuit in King County Superior Court challenging this law.

Molly Terwilliger of the ACLU is coming to UW to offer an update on the case and educate law students about this issue. Wednesday, January 19 12:30 pm Room 133

Link to more information about ACLU-WA's work in this area. [http://www.aclu-wa.org/Issues/voting_rights/Index.htm](http://www.aclu-wa.org/Issues/voting_rights/Index.htm)


Sponsored by the ACLU chapter of UW Law.
Law Library News
Kristy Moon, Editor

Martin Luther King, Jr. Day

The third Monday in January is the Dr. Martin Luther King, Jr. national holiday. It is a day to celebrate and honor the life of a remarkable leader who won the Nobel Peace Prize in 1964 for his struggle to bring about social change through nonviolent direct action. To commemorate Dr. King and the values that he exemplified – courage, truth, justice, dignity, compassion, and service – we invite you to take a look at the following sources and reflect upon his legacy.


- The Martin Luther King, Jr., Papers Project at Stanford University, [http://www.stanford.edu/group/King/](http://www.stanford.edu/group/King/). This site links to the text of Dr. King's most famous sermons, speeches, and publications, including his "I Have a Dream" speech and the "Letter from Birmingham Jail."

- The King Center, [http://www.thekingcenter.org/](http://www.thekingcenter.org/), web site of the official MLK memorial established by Coretta Scott King.


Remote Access to Library’s Online Resources

UW law students, faculty, and staff have access to legal and non-legal online resources that are licensed by the Gallagher Law Library and the UW Libraries. Most of these resources restrict access to computers that bear UW Internet Protocol (IP) address. If you want to access these resources from a home computer, you can do so in one of two ways:

1. Install the UW Internet Connectivity Kit (UWICK) on your home computer, [http://www.washington.edu/computing/software/uwick/contents.html](http://www.washington.edu/computing/software/uwick/contents.html). The UWICK CD-ROM is available at the University Bookstore for about $20 (must show your Husky Card). Installing UWICK will provide your home computer with a UW IP address when you connect to the UW server.

2. Connect via the UW Libraries proxy server, [http://www.lib.washington.edu/help/connect.html](http://www.lib.washington.edu/help/connect.html). Use this service if you have wireless, DSL, or cable access to the Internet. The proxy server will require you to input your UW NetID and password, the same information you enter to access email.

For more information about remotely accessing library's online resources, see our detailed guide at [http://lib.law.washington.edu/ref/computing.html](http://lib.law.washington.edu/ref/computing.html).


Law School Survey of Student Engagement
--Mary Whisner

What do law students do? How many work during the school year, how many participate in clinics, and how many do volunteer work? What do they think of legal education? OK, you know about yourself and your friends, but what about your cohort around the country?


This reports on a spring 2004 survey of students at 42 law schools. 13,000 students responded (53% of those surveyed, more or less at different schools). The survey covered, among other things:

- satisfaction with legal education and choice of law school
- hours spent preparing for class
- contact with faculty outside of class
- participation in volunteer work
- participation in clinics
- whether students engage in serious conversations with classmates with different political or religious beliefs
- whether they engage in serious conversations with classmates from different races or ethnic groups
- satisfaction with career services
- satisfaction with library services
- how much debt they have

The Indiana University Center for Postsecondary Research – with the support of the Association of American Law Schools and the Carnegie Foundation for the Advancement
of Teaching – conducted this Law School Study of Student Engagement and plans to do it annually.


Books of the Week:
Law School: Legal Education in America from the 1850s to the 1980s, by Robert Stevens
--Kristy Moon

Does the recent release of the first annual Law School Survey of Student Engagement survey make you wonder how law schools have evolved and, as a result, affected the legal profession? Here are two books that will shed light on the law school experience that you’re having today and influence how you think about the legal profession.

Law School: Legal Education in America from the 1850s to the 1980s (Chapel Hill: University of North Carolina Press, 1983) (KF272.S8 1983 at Classified Stacks) is written by Robert Stevens, a one time Yale law professor, president of Haverford College, and chancellor at U.C. Santa Cruz. This is the best book on the history of American legal education, and is one of fifty most-cited law books between 1978 and 1999 (for a complete list of most-cited law books, see http://lib.law.washington.edu/ref/mostcited.html).

In Jacksonian America, lawyers were a governing elite, but there was more than one path to the law. Some clerked in prestigious New York law firms. Others taught themselves through practical experience and reading of Blackstone’s Commentaries on the Laws of England. A few attended Yale, Harvard, and Litchfield. Scarcity of law schools before the Civil War meant that there was more than one way to becoming a lawyer.

At the end of the nineteenth century, the options begin to narrow as bar members saw law schools as a way to raise the professional status of the bar and, at the same time, keep out immigrants and their children from entering the profession. Harvard set a trend by conceiving the case method, employing academics as law professors, and requiring students to obtain an undergraduate education first.

The twentieth century saw a time of tension between elitism and egalitarianism in legal education. Efforts to abolish night law schools, and hence keep out immigrants and the poor from the legal profession, failed. Efforts to raise the entry barrier by requiring seven years of post-secondary education succeeded. Curricular conformity was imposed on the law schools.

In the end, prevention of law schools from becoming trade schools, decline of apprenticeship, conformity and standardization of curricula, appeal of clinical programs, and opening of the profession to minorities and women are all explained in this comprehensive chronicle.


The book is a biting critique of the modern law school system which the author argues reinforces class, race, and gender inequality in our society. It “offers an analysis of how legal education participates in the production of what sucks about the system” (p. 1) by ideologically training the students for “willing service in the hierarchies of the corporate welfare state” (p. 15). The author's primary audience is law students, particularly first-year students. “Because most students believe what they are told, explicitly and implicitly, about the world they are entering, they behave in ways that fulfill the prophecies the system makes about them and about that world.” (p. 16). And here is what he says about law faculty, a group that he is a member of:

You may sense that they have dropped out of the world you're entering and that they are delighted not to have to do what you will have to do. Along with, or instead, of their bar admission certificates, they have family pictures and their children's paintings on their office walls, announcing things they care deeply about (one doubts they have students' pictures on the walls at home), things they are spending a lot more time on than you will be able to for many associate years to come. They are helping you adjust to that reality rather than resist it. (p. 6).

The author offers the solution of resistance - resistance inside law school, against law school: standing up to authoritarianism in the classroom, advocating for less corporate curriculum, and demanding a legal services clinic.

You may agree or disagree with the author's viewpoint, but this book is worth the read, especially the short introduction, so you can decide for yourself whether his arguments are still valid today as when the book was first published. Furthermore, this is a well-known critique that was reviewed in several major law journals when first published, unprecedented for a self-published work.

The 2004 reprint by NYU Press includes an introduction and afterward by the author, and commentaries by five other legal scholars. Both the 2004 and 1983 editions are available at KF387.K45 in Classified Stacks.
**STUDENT CALENDAR & NEWS**

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| **Tuesday, January 18** | Career Services: Ageism in the Job Search, 12:30, room 119  
International Law Society Study Abroad Info, 12:30, room 133  
ACLU-UW Patriot Act, 12:30, room 138  
Native American Law Students Association meeting, 12:30, room 117  
GreenLaw NAELS Conference Planning meeting, 12:30, room 127  
IFAP Steering Committee meeting, 12:30, room 212  
GreenLaw Advocacy meeting, 3:30, room 118 |
| **Wednesday, January 19** | Faculty Colloquium Series, 12:30, room 115BC  
Career Services: Panel on Parenting & the Legal Job Search, 12:30, room 119  
ACLU Ex-Felon Voting Rights, 12:30, room 133  
3rd Annual NALSA Bingo, 6:00pm, room 138 |
| **Thursday, January 20** | Student Bar Association meeting, 12:30, room 119  
Military Law Association Resume Session, 12:30, room 133  
Law Women’s Caucus Steering Committee meeting, 12:30, room 115A  
TGIT hosted by the ACLU-UW Law, 3:30, student commons  
Law Students for Choice Film Fest, 7:00pm, room 138 |
| **Friday, January 21** | Law Students for Choice Film Fest, 4:00, room 138 |

To request disability accommodation, contact the Disability Services Office at least ten days in advance at:
206.543.6450/V, 206.543.6452/TTY, 206.685.7264 (FAX), or dsu@u.washington.edu

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**PILA WANTS YOUR TALENTS AND YOUR BAD CHRISTMAS GIFTS!**

By now, everyone probably knows that the PILA auction is fast approaching and that we need items and volunteers. What you might not know is that some of the best items are those that you can't touch or see! Last year, we had many students and professors donate a few hours of their talents and services. Many of these students, however, have graduated or are graduating, leaving us in need of fresh new talents and services! We are looking for music lessons, fishing lessons, instruction in web design, sailing lessons, hosts for theme dinners, parties, or even breakfasts, babysitters, ironers, cookie bakers, personal trainers, batting instructors, vacation home owners, frequent flier miles holders, box seat owners, or anything else that your wildest imagination can fathom.

We would also like to put a call out for those new or very gently used Christmas (or other) presents that are taking up space in your closet, waiting for your next white elephant party. Even small items are needed, since we often put together theme baskets!

Please email Katie Meyer at meyerk@u.washington.edu with any questions or ideas or if you’d like to volunteer to make some procurement phone calls.

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**TGIT HOSTED BY THE ACLU UW LAW BRANCH**

Thursday, 01.20.05  
Student Lounge

Please join the ACLU UW Law Branch for this Thursday’s TGIT!  
* Drink some beer  
* Eat some food  
* Learn about the ACLU and this year's upcoming events

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**GREENLAW WINTER SNOWSHOE TRIP**

Get your quarter started off on the right foot -- join us for the GreenLaw winter snowshoe trip on Saturday, Jan. 29!! Snowshoeing is a fun and easy way to experience the winter environment in the Cascades. Depending on the amount of snowfall we get in the next few weeks, we will be snowshoeing near either Snoqualmie or Stevens Pass. This trip is open to all J.D. and L.L.M. students at the Law School, as well as their friends and significant others. If you are interested in participating in this outing, please e-mail Jim Wilks at jwilks@u.washington.edu. We will figure out the logistics (equipment rental, transportation, etc.) once we have a better idea of how many people are interested in going.