University of Washington School of Law
Planning Packet for 2017-2018

**General Instructions:** 2L and 3L students who expect to attend any quarter during 2017-18 must submit course requests by Monday, May 8. Limit requests to 18 credits per quarter. Requests in excess of 18 credits will be disregarded. Caution: The Autumn 2017 Time Schedule on MyUW may not reflect recent changes. Check with Academic Services.

**Important Dates:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Thursday, April 6</td>
<td>Clinic Information Fair</td>
</tr>
<tr>
<td>Friday, April 7</td>
<td>Clinic application page activated. Students may start requesting 2017-18 clinics.</td>
</tr>
<tr>
<td>Thursday, April 13, 12:30 – 1:20 pm</td>
<td>Academic Planning Overview</td>
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<tr>
<td>Friday, April 14, 12:30 – 1:20 pm</td>
<td>Faculty Perspectives on Course Planning</td>
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<tr>
<td>April 17 – May 5</td>
<td>Program-based Advising*: See page 2 for a detailed list of advising sessions. Also, check the Daily Announcements/Symplicity Calendar for updates.</td>
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<tr>
<td>Friday, April 21, 9:00 am</td>
<td>Deadline for online Clinic Requests and applications.</td>
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<tr>
<td>Friday, April 28</td>
<td>Course Request Page Activated for each student with clinic results included. Students may start requesting courses.</td>
</tr>
<tr>
<td>Monday, May 8, 9:00 am</td>
<td>Deadline for Course Request Submissions Failure to submit by the deadline excludes you from all course lotteries.</td>
</tr>
<tr>
<td>Friday, May 12</td>
<td>Course request results for 2017-2018 available. Registration for Autumn 2017 is open.</td>
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<tr>
<td>Monday, June 19</td>
<td>Summer classes begin. See the <a href="#">Course Catalog Page</a>.</td>
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<tr>
<td>Monday, June 19, 9:00 am</td>
<td>Deadline for priority registration for Autumn Quarter 2017 clinics and courses. Failure to register on MyUW may result in the loss of a spot in a clinic or high-demand course.</td>
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</table>

* Individual advising for concurrent students and/or FLAS recipients: contact Dean Williams (brenda3@uw.edu) or Dean Berry (mmberry@uw.edu).

**Academic Advising:** In addition to advising sessions, check online for:

1. Our dynamic [online catalog](#), with sample syllabi and instructor profiles;
2. Detailed information about [concentration tracks](#) and [specialized practice areas](#); and
3. Guidance on how to satisfy [graduation requirements](#).

Students are encouraged to seek advice from faculty advisors, SCS coaches, administrators, professional mentors, and upper-level students.
Spring 2017
Program-Based Academic Advising Information Sessions

Monday, April 17, 12:30 – 1:20 pm  Business and Tax Law | Room 118

Tuesday, April 18, 12:30 – 1:20 pm  Native American & Environmental Law  | Room 118

Thursday, April 20, 1:30 – 2:30 pm  Study Abroad, Externships and Non-Law Classes | Room 133

Monday, April 24, 3:30 – 4:30 pm  Health Law | Room 115

Monday, April 24, 4:30 – 5:30 pm  Dispute Resolution | Room 116

Friday, April 28, 12:30 – 1:20 pm  Public Service Law | Room 217

Thursday, May 4, 12:30 – 1:20 pm  International & Comparative Law | Room 116

Friday, May 5, 12:30 – 1:20 pm  Intellectual Property Law | Room 116
I. The Four (Post 1L) Graduation Requirements

A. [ABA Standard 303(a)(1)] Professional Responsibility – J.D. students must successfully complete Law B510, Problems in Professional Responsibility. During 2017-2018, Law B510 will be offered four times: Summer, Autumn, Winter; and Spring. All three instructors cover the basics, but emphases and approaches differ: Professor Ambrose approaches PR with an emphasis on criminal litigation and public interest lawyering; Professor Hatfield focuses more on transactional lawyering; and Professor Spitzer puts a special emphasis on professionalism and ethical issues that arise in representing organizations, both public and private.

Third-year students receive priority when registering for Law B 510 but not for a particular section or quarter. Students are encouraged to take the MPRE (Multistate Professional Responsibility Exam) before graduating. The 2017 MPRE test dates are August 12 and November 4. The March 2018 test date has not yet been released. See http://www.ncbex.org/exams/mpre/registration/.

B. [ABA Standard 303(a)(2)] Advanced Writing Requirement – J.D. students must successfully complete an advanced writing project. The purpose of this requirement is to ensure that each student has significant experience working on a project that develops skills in research, analysis and writing. Projects may take many forms so long as the writing is substantial and evidences a high level of research and analysis. Faculty supervision and student revision of the written work are essential components of the requirement. The project typically should extend over two or more quarters but may, with the faculty supervisor’s approval, be completed in a single quarter. See http://www.law.washington.edu/Students/Forms/AdvancedWritingRequirement.pdf.

Substantive seminars offer students the experience of peer learning and collaborative problem solving in researching and writing papers of substantial content. Law E500 credits are used for continuation of work begun in a class, externship, or moot court competition. We recommend that students satisfy the advanced writing requirement by the end of the quarter before their final quarter whenever possible.

C. [ABA Standard 303(a)(3)] Experiential Requirement – J.D. students must complete at least 9 credits of experiential course work through a selection of simulation courses, law clinics, and externships.

Courses satisfying this requirement must be primarily experiential in nature and must:

1. Integrate doctrine, theory, skills, and legal ethics, and engage students in performance of one or more of professional skills such as legal research and writing, interviewing, counseling, negotiation, trial practice, document drafting, conflict resolution, organization and management of legal work, collaboration, cultural competency, and self-evaluation;
2. Develop the concepts underlying the professional skills being taught;
3. Provide multiple opportunities for performance; and

A multi-quarter clinic may count towards the Experiential Requirement in one or two quarters and the Public Service Requirement in a third quarter. An externship in a For-Profit Small Firm (Law C530) may count towards the Experiential Requirement but it will not count towards the Public Service Requirement. Under the ABA Standards, a course that includes a writing experience used to satisfy the upper-class writing requirement in Standard 303(a)(2) cannot be counted as one of the experiential courses required in Standard 303(a)(3).

Experiential courses scheduled for 2017 – 2018:
B514 Street Law, 8 credits, McIntyre – Winter-Spring 2018
B519 Pre-Trial Practice, 4 credits, Bailey – Autumn 2017
B520 Trial Advocacy, 3 credits, Howard – Autumn 2017
B521 Trial Advocacy II, 6 credits, Bailey – Winter 2018
B523 Negotiation, 4 credits (6 offerings): Howard – Summer 2016; Burdell – Autumn 2017; Howard – Autumn 2017; Gautschi – Winter 2018; Logan – Spring 2018; TBA – Spring 2018
B533 Interviewing and Counseling for Lawyers, 2 credits (4 offerings): Hotchkiss – Autumn 2017; Grayson – Winter 2018; Endter – Spring 2018; Hotchkiss – Spring 2018
B536 Drafting Business Documents, 3 credits (3 offerings): Winn – Autumn 2017; Carnell – Winter 2018; Robertson – Spring 2018
B545 Deposition Practice, 3 credits, Feldman – Spring 2018
B548 Forensics, 4 credits Bailey – Winter 2018
E508 Persuasive Writing, 4 credits (2 offerings): Anderson, H – Autumn 2017; Halasz – Winter 2018
E536 Small or Solo Law Practice, 4 credits, Benjamin & Grayson – Winter 2018
E550 Complex Litigation Seminar, 3 credits, Porter – Spring 2018
P577 Drafting IP Licenses, 3 credits, Gomulkiewicz – Spring 2018

Clinics scheduled for 2017-2018:
B526 Mediation Clinic (4-4-0)
B528 Workers’ Rights Clinic (0-5-4) (at Seattle University)
B531 Immigration Law Clinic (4-4-4)
E523 Entrepreneurial Law Clinic (3-3-3)
E524 Child & Youth Advocacy Clinic (4-5-3)
E529 Tribal Court Clinic (4-4-4)
E530 Race & Justice Clinic (4-4-4)
E554 Technology Law and Public Policy Clinic (4-4-4)
E556 International Human Rights Clinic (0-3-3)
E566 Innocence Project Northwest Clinic (4-4-4)
E591 Not-for-Profit Organizations Clinic (0-2-1) (at Seattle University)
E594 Regulatory Environmental Law and Policy Clinic (4-4-0)
E599 Legislative Advocacy Clinic (3-6-3) (Olympia-focused in Winter Quarter)
T526 Federal Tax Clinic (3-3-3)

D. Public Service Requirement – J.D. students must perform at least 60 hours of public service legal work after their first year. This requirement can be satisfied by completing any clinic, 2 or more credits in a public service externship, or Street Law. http://www.law.washington.edu/Students/Academics/Graduation.aspx#PService.

All externships need to be approved by the Director of Externships, Esther Park, in advance.

II. General Policies

A. The ABA limits the number of credits earned outside regularly scheduled class sessions at the law school. This rule governs the maximum number of credits in the categories below that may count toward a JD degree:
   a) 8 credits of Law 600 (Independent Study) C, D, E, or F*
   b) 3 credits of Law E500 (Advanced Writing Project)
   c) 18 credits for work taken in other units of the University and/or for externships

* Law 600 credits for Moot Court must be claimed in the quarter of the competition or the subsequent quarter.

B. Full-time faculty supervisors are required for Law 600 Independent Study and Law E500 Advanced Writing Projects. Part-time faculty may supervise E500 projects only with the permission of an Associate Dean.

C. Cautionary note on Credit/No Credit courses. UW Law does not restrict the number of ungraded credits. The Order of the Coif, the national honor society for the top 10% of the graduating JD class requires that at least 75% law school work be graded. Please note that an analysis of recent bar results shows that a high number of ungraded credits is often correlated with failure to pass the bar exam in the first taking. We encourage third-year students to take several exam-based courses in the final two quarters before graduation.
D. **S/NS grading is not an option for J.D. students; S/NS courses do not count towards degree requirements.** For LL.M. students, this option must be approved by your program director.

E. **“Mastery-based” courses** offer significant research and writing opportunities and are not subject to the mandatory grading percentages. There is a formal approval process that must occur before the course offering. Note that a course contains multiple writing assignments or has been taught in past years as a mastery course does not make any particular offering of that course mastery-based.

F. **Eight-Week Spring Quarter 2018** – All upper-level courses meet from Monday, March 26 through Friday, May 18. Upper-level exams run May 21 through May 26. Memorial Day is May 28. Please note that the end date is subject to change; please do not schedule events or vacations based on the tentative end of Spring Quarter.

### III. General Planning Advice

Focus on developing a strong, balanced knowledge base and professional skills. Check out the “Becoming a Lawyer” pages (https://www.law.washington.edu/Students/Academics/BecomingALawyer/) and attend the various planning sessions to learn about specialized areas of practice, externships, and study abroad options.

A. **What’s the normal upper-level course load? How do I know if there’s an exam or final paper?** Most upper-level students take 16-17 credits a quarter, spread out over 4-5 courses. The Exam Schedule lists known exam and paper courses but some faculty don’t finalize this decision until closer to the quarter. Past syllabi are posted in the Course Catalog for your use. Students seeking to accelerate and graduate in 2+ years will take as many as 20 credits each quarter. See http://www.law.washington.edu/Students/Academics/AcceleratedJD.aspx.

B. **What are the high-demand upper-level courses? Many of these are foundational and/or bar courses and most are offered at least twice a year based on past enrollment.** The list includes:

- A509 Administrative Law, Watts – Autumn 2017; Knudsen – Winter 2018
- A515 Business Organizations, Drake – Autumn 2017; Durkee – Spring 2018
- A519 Transmission of Wealth, Boxx – Autumn 2017
- A530 Individual Income Tax, Hatfield – Summer 2017; Winter 2018; Spring 2018
- A580 Family Law, Price – Summer 2016; Mastroianni – Autumn 2017
- A591 Freedom of Expression, Gomulkiewicz – Winter 2018
- A592 Constitutional Law II, Nicolas – Winter 2018
- B500 Civil Procedure II, Feldman – Autumn 2017; Winter 2018
- B503 Evidence (4 offerings), Nicolas – Summer 2017 & Autumn 2017; Howard – Winter 2018; Fan, M. – Spring 2018
- B510 Professional Responsibility (4 offerings), Ambrose – Summer 2017; Spitzer – Autumn 2017; Chazaro – Winter 2018; Ambrose – Spring 2018
- B515 Criminal Procedure: Investigation, Fan, M. – Autumn 2017; Gardner – Winter 2018
- B520 Trial Advocacy I, Howard – Autumn 2017 (Single offering in 2017-2018)
- B523 Negotiation (6 offerings), Howard – Summer 2017; Burdell – Autumn 2017; TBD – Autumn 2017; Gautschi – Winter 2018; Logan – Spring 2018; TBD – Spring 2018
- E516 Criminal Procedure, Adjudication: Howard – Spring 2018
- E518 Torts II, Calandrillo – Summer 2017

C. **Will completion of a seminar fulfill the Advanced Writing Requirement?** Seminars of 4 or more credits automatically satisfy the requirement. Written work from a smaller-credit seminar, course, clinic, moot court, or externship may be revised and expanded in a subsequent quarter under the supervision of a full-time faculty member. See http://www.law.washington.edu/Students/Forms/AdvancedWritingRequirement.pdf.
D. What courses should I take for the Bar Exam? We recommend taking a mix of upper-level bar courses such as Civil Procedure II, Criminal Procedure, Evidence, Torts II, Sales, Secured Transactions, and Transmission of Wealth to minimize the number of subjects you will have to learn from scratch during the bar review process. To determine the admissions requirements (and specific subjects tested) in the state in which you intend to practice, see the National Conference of Bar Examiners' Comprehensive Guide to Bar Admissions Requirements posted at http://www.ncbex.org/publications/bar-admissions-guide/.

Washington applicants must pass the Uniform Bar Exam (UBE). The UBE consists of the Multistate Bar Exam (MBE), the Multistate Essay Exam (MEE) and Multistate Performance Test (MPT). Applicants must also pass the Multistate Professional Responsibility Exam (MPRE) and the Washington Law Component within one year of passing the UBE. Subjects tested on the MBE include Civil Procedure, Constitutional Law, Contracts, Criminal Law, Criminal Procedure, Evidence, Real Property and Torts. Subjects that may be covered on the MEE include Business Associations, Conflicts, Constitutional Law, Contracts, Criminal Law & Procedure, Evidence, Family Law, Federal Civil Procedure, Real Property, Torts, Trusts & Estates, and UCC courses. The MPT tests lawyering skills such as drafting a memo, a client letter, a contract provision, a will, etc. UW Law offers several MPT Practice Seminars.

Applying to take the bar is a lengthy and costly process. Talk to your SCS Coach about ways to prepare, such as examining the application as a 2L and saving for application fees and the review course.

E. What courses should I take if I am thinking about a judicial clerkship? Select courses strategically to maximize the knowledge and skills needed for clerking and to build strong relationships with faculty. Check out the Judicial Clerkship Manual for specific recommendations. See http://www.law.washington.edu/clerkships/default.aspx.

F. Why should I consider doing a Concentration Track? To gain expertise in a specialized practice area that will be noted on your transcript and which demonstrates your interest in the area to employers. Tracks include Asian Law; Dispute Resolution; Environmental Law; Health Law; Intellectual Property & Technology Law; International & Comparative Law; Law, Business & Entrepreneurship; and Public Service Law. See http://www.law.washington.edu/Students/Academics/Concentration/.

IV. Faculty Updates

New Faculty in 2017-2018: Jennifer Fan, Assistant Professor, served as a Senior Lecturer at UW Law from 2010-17. Professor Fan received her J.D. from the University of Pennsylvania Law School. Before joining the faculty, she was a senior associate in the corporate securities group at Wilson Sonsini Goodrich & Rosati. Professor Fan was also the inaugural director of the Pro Bono Program at Stanford Law School. She also served as the Vice President and Director of Legal Affairs of the Asian Pacific Fund, a community foundation serving the Asian American community in the Bay Area. She is admitted to practice in California, New York, and Washington. Professor Fan teaches Venture Capital Deals and directs the Entrepreneurial Law Clinic.

Faculty on leave during 2017-2018: Professor Kathy McGinnis (Autumn)

Faculty returning from 2016-2017 leave: Professors Jane Winn, Sean O’Connor, and Toshiko Takenaka

V. Master of Law Classes (LL.M.) - Courses with the prefix of “Law H,” “Law T,” or “Law P” are primarily courses for students enrolled in the graduate law programs in Health, Taxation, and Intellectual Property. Most tax classes require the completion of Law A530 Individual Income Tax and the permission from the tax program director.

VI. Clinics – Policies

A. Clinical Requirements: Enrollment in all clinics is limited. Most clinics are open to both second- and third-year students. Some clinics require students to be Rule 9 certified which requires completion of at least 90 credits, or
third-year standing. Several clinics have prerequisites or co-requisites. A summary chart of clinic requirements can be found at http://www.law.washington.edu/Clinics/Students/Schedule.aspx.

B. **Enrollment Priorities for Clinics:** (1) Third-year students with no prior clinic; (2) second-year students with no prior clinic; (3) third-year students with a prior clinic; and (4) second-year students with a prior clinic.

C. **Selection System:** Students must submit the online Clinic Request Form by Friday, April 21. If required, students must complete the relevant application form posted on the Clinic Requests site. For non-application clinics, Academic Services will conduct a lottery and offer students places as close as possible to their preferences. **Students offered a place in a clinic that begins Autumn Quarter must accept and register by Tuesday, June 20.**

D. **Clinic Policy for Multi-Quarter Clinics:** When registering for autumn quarter, students must commit to enrolling for the entire academic year, and will receive credit only upon completion of all three quarters.

E. **Early Graduation:** A faculty member, on an overload basis, may allow a third-year student graduating early to enroll in and receive credit for fewer than all quarters of a multi-quarter clinic. This policy requires students to discuss their early graduation plans with the clinic supervisor before enrolling in the clinic.

VII. **Limitations on Enrollment** – See course catalog for enrollment caps on seminars and experiential courses.

A. **Assignment to limited-enrollment courses and to sections:** The number of students requesting each course will be tallied to assess whether there are more requests than spaces available. If the requests do not exceed available space or enrollment limitation, all students will be approved. For high-demand courses eligibility is determined by lottery. Students in “accept” status receive add codes; the remaining students are notified of their waitlist status.

B. **Registration for limited enrollment classes:** Students awarded a space by lottery must register for the class by the deadline or they will lose their space to students on the wait list.

VIII. **Non-law Courses for J.D. Credit**

A law student may earn up to 18 quarter-hours of credit toward the J.D. degree for non-law coursework that has been approved by the Associate Dean. Students must document how such course work contributes to their professional education. Only graded, graduate-level or courses numbered 400-level or above will be approved. Non-law courses and externship credits combined cannot exceed a total of 18 credits; a significant externship may therefore limit the amount of non-law credits that can be counted toward a J.D. degree.

IX. **Study Abroad Planning Considerations**

As part of the Law School’s mission to educate leaders for the global common good, we introduce students to transnational law as part of the first-year curriculum. We also encourage students to learn about the laws, cultures, and languages of other jurisdictions, through study abroad opportunities that supplement our traditional strengths in international and comparative law. We believe that meaningful and closely monitored educational opportunities abroad help our students become culturally competent leaders and lawyers.

A. **Study Abroad:** Before enrolling in a study abroad program students must obtain academic approval from UW Law and develop, in consultation with the Dean for Students, a written plan that defines the student’s objectives for the study abroad. Grades from study abroad programs are not calculated into the UW Law GPA. See http://www.law.washington.edu/Students/Academics/IntlStudyExtern.aspx?vw=Abroad

B. **Tuition and Financial Aid:** Students participating in Law School or UW exchange programs are eligible to pay UW tuition for study abroad rather than the overseas tuition. The student must enroll concurrently in the foreign
institution and UW and pay a concurrent enrollment fee each quarter. Students should consult with the Law School Financial Aid Office about financial aid for study abroad. Travel scholarships; include funding through CASRIP, the Asian Law Center, and the Bretschneider Scholarship to Study Intellectual Property Law Abroad.

C. UW Law School Study Abroad Partners for Quarterly Exchange: The Law School has exchange agreements with the law faculties of the universities listed below. Additional study abroad options are available through the UW IP&E office (UW exchanges) and the ABA website (other law schools with ABA approved summer/semester programs). For more information about study abroad options, contact Dana Raigrodski, Law School Exchange Coordinator, at draigrod@u.washington.edu.

**University of Hong Kong**
1st Semester: September - December  
Application deadline: March 31  
2nd Semester: late January - May  
Application deadline: September 30  
Language of Instruction: English  
[More exchange information](#)

**Utrecht University, Utrecht, The Netherlands**
Application deadline: May 1  
2nd Semester, periods 3-4: Feb.-mid April-mid July  
Application deadline: October 15  
Language of Instruction: English  
[More exchange information](#)

**National University of Singapore**
Fall semester: August - December  
Application deadline: April 15 (online) May 1 (documents)  
Spring semester: January –May  
Application deadline: Sep. 15 (online) Oct. 1 (documents)  
Language of Instruction: English  
[More exchange information](#)

**Roma Tre, Rome, Italy**
Fall Semester: October –December  
Application deadline: June 30  
Spring Semester: March - May  
Application deadline: October 30  
Courses in English; additional courses in Italian available  
[More exchange information](#)

**Seoul National University, Seoul, Korea**
Fall Semester: September- December  
Application deadline: April 20  
Spring Semester: March - early June  
Application deadline: October 10  
Language of Instruction: English (3 law courses per sem. + other depts.), Korean  
[More exchange information](#)

**National Taiwan University, Taipei, Taiwan**
Fall semester: mid-September - mid January  
Application deadline: July 1  
Spring semester: late February - late June  
Application deadline: December 1  
Language of Instruction: English (6 law courses per term), Chinese  
[More exchange information](#)

**Waseda University, Tokyo, Japan**
Fall Semester: late September - January  
[law students can finish by the last class in Dec.]  
Application deadline: March 31  
Language of Instruction: English (4 law courses in Fall), Japanese  
[More exchange information](#)

**Université Jean-Moulin-Lyon 3, Lyon, France**
LL.M. courses (English) in Int’l and European Law  
Fall Semester: Sept. - mid December  
Application deadline: May 1  
Spring Semester: January – April (option for late March)  
Application deadline: late November OK  
[More exchange information](#)
## Important Academic Dates for 2017-2018

### Summer Quarter 2017
- **June 19 (Monday)**: Instruction Starts – JD courses on modified schedule, from June 20 through July 28
- **July 4 (Tuesday)**: Independence Day Holiday
- **July 28 (Friday)**: Modified A-term Ends
- **July 31-August 1**: Examination Period Modified A-term
- **August 18 (Friday)**: Instruction Full-Term Ends
- **August 18 (Friday)**: Examination Period

### Autumn Quarter 2017
- **September 13 – 18**: FLS/1L Orientation
- **September 18 (Monday)**: Transfer Orientation
- **September 19 – 22**: Optional Service Projects and Training
- **September 25 (Monday)**: Instruction Starts
- **November 10 (Friday)**: Veterans Day Holiday
- **November 22 – 24**: Thanksgiving Holiday
- **December 6 (Wednesday)**: Instruction Ends
- **December 9 – 15**: Examination Period

### Winter Quarter 2018
- **January 3 (Wednesday)**: Instruction Starts
- **January 15 (Monday)**: Martin Luther King, Jr. Holiday
- **February 19 (Monday)**: Presidents' Day Holiday
- **March 7 (Wednesday)**: Instruction Ends
- **March 10 – 16**: Examination Period

### Spring Quarter 2018
- **March 26 (Monday)**: Instruction Starts (1Ls and Upper-Levels)
- **May 18 (Friday)**: Instruction Upper-Level Ends
- **May 19 – 25**: Examination Period Upper-Level
- **May 28 (Monday)**: Memorial Day Holiday
- **May 30 (Wednesday)**: Instruction 1L Ends
- **June 4 – 8**: Examination Period 1L
- **June 9 (Saturday)**: University Commencement

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**Please note that 2017-18 course offerings are subject to change.**

The actual offering of courses is subject to enrollment, faculty availability, and funding. The staffing and timing of these courses is tentative. It is our plan to offer the courses listed in the catalog if (a) pre-enrollment justifies it; (b) appropriate faculty are available; and (c) the required funding is available.