

Course Syllabus

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Law B597-D 3L Journal Seminar Winter 2021

Professor: Scott Schumacher sschum@uw.edu

Class Meetings: Selected Mondays from 5:30 pm to 7:20 pm via Zoom (Winter 2020)
(See schedule below for class meeting dates.)

(See below for rules-of-the-road for Zoom class meetings)

General Course Structure and Learning Objectives:

This course is a single-credit seminar for the Washington International Law Journal's third-year student-editors. Because this seminar is focused on third-year law student-editors, it focuses on students presenting their note or comment research to their peers. Generally, third-year law students will already have completed or are neared completion of their articles. The seminar will build on this prior work by providing editors the opportunity to present their research and receive feedback that can develop their comments further, should they consider publishing in the future. By the end of the quarter, students should be better able to present their work orally, digest complex materials with which they are not familiar, and engage in effective scholarly discussions.

Course Structure and Grading:

Each student editor will lead a 15-25-minute class discussion on their note or comment topic. For every presentation, there will be assigned commentators—other students—who will help promote discussion and feedback for the presenters. These commentators will be called on first to ask questions. Commentator assignments and a presentation schedule will be circulated a week before our first class. Presenters will not be assigned as commentators during their presentation days, but questions and engagement from all seminar members are encouraged in all presentations.

Note: Please email Dayton Campbell-Harris campbed@uw.edu your preferred presentation dates as soon as possible, but no later than December 30, 2020. Also include a one or two paragraph email that identifies your note or comment topic. Dayton will assign students to presentation days based on their preference and keeping similar topics together.

To improve our remote class discussions, presenters must provide the class with a reading assignment for their presentation no later than one week before their presentation date. Presenters should keep reading assignments around 12 textbook pages or an equivalent amount.

Another Note: Though much of the grading will focus on effort and engagement, the seminar is designed so that by the end of Winter Quarter, everyone will present scholarship that is close to publishable quality. A reasonable expenditure of time and effort should be sufficient to reach that goal. Planning and time management are keys to success. You must adequately complete all aspects of the course to receive credit.

Winter seminar grading is not subject to the mandatory curve. Successful students will turn in their presentations on time and actively participate in class discussions. Differences in grades will be based on attendance, participation, and the student's ability to lead an organized and informative class discussion about their note or comment research and analysis.

Zoom Rules-of-the-Road

Seminar based classes rely heavily on student participation and engagement. Remote learning complicates this dynamic. To help facilitate active learning, students are expected to keep their video cameras on. If you are unable to use video regularly (such as joining from your island cabin where the connection is lousy) please email me ahead of time.

Students are welcome (and encouraged) to break in with questions at any time. You can use the "hand raise" function on Zoom, but it is not really necessary—just speak up!

Access and Accommodations:

Your experience in this class is important to me. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 011 Mary Gates Hall or 206-543-8924 or uwdrs@uw.edu or disability.uw.edu. The DRS staff offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

Religious Accommodations:

Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW's policy, including more information about how to request an accommodation, is available at Religious Accommodations Policy (<https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/>) (Links to an external site.).

Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request form (<https://registrar.washington.edu/students/religious-accommodations-request/>) (Links to an external site.).

Useful Additional Resources:

Gallagher Law Library Research Guides, Guide for Law Journal Students,
<http://guides.lib.uw.edu/c.php?g=498829&p=3415456>

Purdue University Online Writing Lab (OWL), The Writing Process,
https://owl.purdue.edu/owl/general_writing/the_writing_process/index.html

Jessica L. Clark & Kristen E. Murray, *Scholarly Writing: Ideas, Examples, and Execution* (2d ed. 2012), KF250 .C528 2012 at Reference Area.

Elizabeth Fajans & Mary R. Falk, *Scholarly Writing for Law Students: Seminar Papers, Law Review Notes and Law Review Competition Papers* (4th ed. 2011), KF250.F35 2011 at Reference Area.

Eugene Volokh, *Academic Legal Writing: Law Review Articles, Student Notes, Seminar Papers, and Getting on Law Review* (4th ed. 2010), KF250.V6 2010 at Reference Area.

WASHINGTON INT'L LAW JOURNAL WINTER SCHEDULE

DATE ASSIGNMENT WINLJ TOPICS

WASHINGTON INT'L LAW JOURNAL WINTER SCHEDULE

DATE	ASSIGNMENT	WINLJ TOPICS
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Winter

Seminar

Dates

Complete final Note or Comment Presentation by end of Winter Quarter classes

January 11	<u>Class Session #1 Commenters:</u> Dayton: Nico, Leyla, Katrina, Jeef Ali: Ben, Sean, Cheri, Tanner, Jessika	<u>Presenters:</u> (1) Dayton; (2) Ali; (3) Logan; (4) Jackie (<i>after 7:00 PM</i>).
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Logan: Cynthia, Boo, Kolby, Jessica

Jackie: Abby, Shafina, Tierney,
Archer

Class Session #2 Commenters:

Jessika: Dayton, Leyla, Cheri

Nico: Logan, Sean, Cynthia, Tanner

Ben: Jeef, Ali, Kolby

Boo: Jessica, Shafina, Tierney

Abby: Archer, Katrina, Jackie

January 25

Presenters: (1) Jessika; (2) Nico; (3) Ben; (4) Boo; (5) Abby.

Class Session #3 Commenters:

Morgan: Leyla, Katrina, Ben, Logan,
Dayton

Cynthia: Jeef, Ali, Sean, Cheri,
Tanner, Nico

Zachary: Jessika, Jessica, Boo,
Kolby

Archer: Abby, Shafina, Tierney,
Jackie

February 8

Presenters: (1) Morgan; (2) Cynthia; (3) Zachary; (4) Archer (*after 7:00 PM*).

Class Session #4 Commenters:

Cheri: Kolby, Abby, Jeef

Tanner: Ben, Shafina, Ali, Nico

Sean: Jessika, Cynthia, Tierney

Katrina: Leyla, Dayton, Logan

Jessica: Archer, Boo, Jackie

February 22

Presenters: (1) Cheri; (2) Tanner; (3) Sean; (4) Katrina; (5) Jessica (*after 6:00 PM*).

March 8

Class Session #5 Commenters:

Presenters: (1) Jeef; (2) Tierney; (3)

Jeef: Ali, Nico, Katrina, Cheri

Kolby; (4) Shafina; (5) Leyla

Tierney: Boo, Sean, Tanner

Kolby: Jessika, Cynthia, Ben

Shafina: Logan, Jessica, Abby

Leyla: Archer, Dayton, Jackie

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January 11 Class Session 1: Seminar introduction and first presentations. Presenters:

January 25 Class Session #2: Presenters:



February 8 Class Session #3: Presenters:

February 22 Class Session #4: Presenters:

March 8 Class Session #5: Presenters:

Course Summary:

Date	Details	Due
Mon Jan 11, 2021	 LAW B 597 D Wi 21: Journal Seminar (https://canvas.uw.edu/calendar?event_id=1895973&include_contexts=course_1440385)	5:30pm to 7pm
Mon Jan 25, 2021	 LAW B 597 D Wi 21: Journal Seminar (https://canvas.uw.edu/calendar?event_id=1895975&include_contexts=course_1440385)	5:30pm to 7pm
Mon Feb 8, 2021	 LAW B 597 D Wi 21: Journal Seminar (https://canvas.uw.edu/calendar?event_id=1895977&include_contexts=course_1440385)	5:30pm to 7pm

Date	Details	Due
Mon Feb 22, 2021	 LAW B 597 D Wi 21: Journal Seminar (https://canvas.uw.edu/calendar?event_id=1895979&include_contexts=course_1440385)	5:30pm to 7pm
Mon Mar 8, 2021	 LAW B 597 D Wi 21: Journal Seminar (https://canvas.uw.edu/calendar?event_id=1895981&include_contexts=course_1440385)	5:30pm to 7pm