

## **Legal Analysis, Research and Writing A506 A (Cobb)** **Autumn 2018 - Spring 2019**

- Section A: Tuesday/Thursday, 9:30 – 10:20 a.m., William H. Gates Hall, Room 117.

Canceled classes for both sections: Tuesday, January 29; Tuesday March 5

Make-up classes for both sections: Thursday January 31 and Thursday March 7, both sections meet together in Room 117 from 8:30 - 10:20 a.m.

### **Prof. Tom Cobb**

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Phone: 206-543-6136

Office Location: William H. Gates Hall, Room 426

Office Hours: Starting Week 2, Tuesday and Thursday 3-5 p.m. and by appointment

### **Legal Writing Fellows:**

Ria Kuruvilla - [riak@uw.edu \(mailto:riak@uw.edu\)](mailto:riak@uw.edu)

Connor Rowinski - [rowinski@uw.edu \(mailto:rowinski@uw.edu\)](mailto:rowinski@uw.edu)

Office Hours: [Google docs sign-up sheet](https://docs.google.com/spreadsheets/d/1-IZnYkn3xNUEgj3-ct6Sv5ROY7ivfTmbxAS7WmlBHMI/edit#gid=830229073) (<https://docs.google.com/spreadsheets/d/1-IZnYkn3xNUEgj3-ct6Sv5ROY7ivfTmbxAS7WmlBHMI/edit#gid=830229073>)

### **Curtis Terry (course support)**

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Phone: 206-543-0524

Office Location: William H. Gates Hall, Room 422

Office Hours: Monday - Friday, 8:00 AM - 5:00 PM

- [Course policies \(https://canvas.uw.edu/courses/1222473/pages/course-goals-and-policies-and-other-information\)](https://canvas.uw.edu/courses/1222473/pages/course-goals-and-policies-and-other-information)
  - [Winter update \(https://canvas.uw.edu/courses/1222472/pages/Course%20policies%20winter%20update?titleize=0\)](https://canvas.uw.edu/courses/1222472/pages/Course%20policies%20winter%20update?titleize=0)
- [Access and accommodation \(https://canvas.uw.edu/courses/1222473/pages/access-and-accommodation\)](https://canvas.uw.edu/courses/1222473/pages/access-and-accommodation)

## **Winter Syllabus, Schedule, and Readings**

We will have frequent research activities in class. Please bring your computer each day and make sure you have access to both Westlaw and LexisNexis.

### **Week 1: Intro to Research Process, Tools, and Sources; Research Techniques (secondary sources and case law)**

Class 1: Tuesday, January 8 (overview/secondary sources)

Before class:

- Read *WLR* 3 (secondary sources)
- Complete  [Research Workshop 1](#)  
(<https://canvas.uw.edu/courses/1222472/files/53184152/download?wrap=1>) , and bring to class
- Slides:  [01.01 Introduction to Research.pdf](#)  
(<https://canvas.uw.edu/courses/1222472/files/53184160/download?wrap=1>)

Class 2: Thursday, January 10 (case law)

Before class:

- Read *WLR* 4-10 (sources of legal authority), *WLR* pp. 10-15 (overview of research process); 85-88 (Washington case law), and 96-98 (federal case law); 105-09 (digests generally), 116-20 (digests online); *WLR* pp. 121-32 (citators)
- Complete  [Research Workshop 2](#)  
(<https://canvas.uw.edu/courses/1222472/files/53184155/download?wrap=1>) , and bring to class

## **Week 2: Research Techniques (statutes)**

Class 3: Tuesday, January 15 (statutes part 1)

- Read *Synthesis* 4A–4D (introduction and reading statutes); *WLR* Ch. 4
-  [02.01 Case law research review and intro to statutes.pdf](#)  
(<https://canvas.uw.edu/courses/1222472/files/53438078/download?wrap=1>)

Class 4: Thursday, January 17 (statutes part 2)

Before class:  [Research Workshop 3 \(revised\)](#)  
(<https://canvas.uw.edu/courses/1222472/files/53438152/download?wrap=1>)

Slides:  [02.02 researching statutes.pdf](#)  
(<https://canvas.uw.edu/courses/1222472/files/53438094/download?wrap=1>)

## **Week 3: Research Techniques (administrative rules and decisions)**

Class 5: Tuesday, January 22

Before class:

- Read *WLR* Ch. 8 (administrative law); other readings TBA
- Complete  [Research Workshop 4](#)  
(<https://canvas.uw.edu/courses/1222472/files/53438160/download?wrap=1>)

Class 6: Thursday, January 24

Before class: Research Workshop 5

Friday, January 25 – Complete the Core Grammar pre-test by 5:00 p.m. (it should take 60-90 minutes to complete)

- Sign-up Instructions:
  1. Go to <http://coregrammar.com/getcgl> (<http://coregrammar.com/getcgl>) in your browser.
  2. Complete the form and be sure to select "WA" for your state and "University of Washington School of Law" for your school.
  3. On the payment page, enter "WASH2018" in to the Access Code field. Your discounted price (from \$38 to \$30) will appear immediately.
  4. Enter your credit card information below, verify the purchase, and continue on to create your Core Grammar for Lawyers account.
  5. You will be able to start using CGL immediately.
- Class codes (please enter these when you register)

Section A: 119-225-1046 Cobb, T.

Section B: 119-225-3470 Cobb, T.

#### **Week 4: Research Techniques (statutory ambiguity and interpretation)**

Tuesday, January 29 – No class

Class 7-8: Thursday, January 31 (both sections meet in Room 117 from 8:30-10:20 p.m.)

Before class:

- Read *Synthesis* Ch. 4E (interpreting a statute); additional readings TBA.
- Complete Research Workshop 5

(Hand out Assignment 1)

#### **Week 5: Research Techniques (terms and connectors searching)**

Class 9: Tuesday, February 5

Before Class: Continue research and writing for Assignment 1; look over terms and connectors searching handout and complete Research Workshop 6A.

Class 10: Thursday, February 7

Continue research and writing for Assignment 1; look over terms and connectors searching handout and complete Research Workshop 6B.

Sunday, February 10 – Turn in Assignment 1 by 9 p.m. (10% of grade)

#### **Week 6: Assignment 2**

Class 11: Tuesday, February 12

Before Class: Read Assignment 2

During Class: Q & A - Assignment 1; introduce Assignment 2; research process.

Class 12: Thursday, February 14

## **Week 7: Work on Assignment 2; Prepare for Assigning Partner Meeting**

Class 13: Tuesday, February 19

Before Class: Continue working on Assignment 2 - prepare for assigning partner meeting next week.

During Class: Work on Assignment 2.

Class 14, Thursday, February 21

During Class: Work on Assignment 2.

Saturday, February 23, 11:59 p.m., turn in Assignment 2, Part 1 (annotated research outline) (outline and supervisor meeting 10% of grade)

## **Week 8: No Class—Group Meetings with Supervisor**

**No Class This Week:** Meet with your partner to prepare for your meeting. Then sign up for a meeting slot.

Monday, February 25 – Complete your assigned Core Grammar Lessons by **8:45am**.

## **Week 9: In-Class Peer Review**

Tuesday, March 5: No class meeting

Class 15-16, Thursday, March 7: Both sections meet in Room 117 from 8:30 to 10:20 a.m.

Before Class: Complete a first draft of Assignment 2.

## **Week 10: That's All Folks**

**Monday, March 11 at 10:00am** – Turn in Assignment 2 (30% of grade) on Canvas. Turn in a paper copy to Academic Services by 4:00pm.

**Please Note: This is the official version of the Syllabus and Course Schedule. I will try to minimize changes, but it is subject to change as needed.**

# Course policies winter update

## **Course Goals:**

In Winter Quarter, you will continue to practice legal reasoning, legal analysis, and legal writing. You will also build on last quarter's introduction to legal research with more in-depth research activities. Like last quarter, you will participate in lectures, workshops, and hands-on activities. Your writing assignments this quarter will be "open research," which means you will need to locate the relevant legal materials before you use those materials to explain the law and apply it to the facts.

During Winter Quarter, you will continue to work on goals we addressed last quarter. We will also add a new focus on statutes and regulations and legal research.

## **Grading:**

### **Winter Quarter**

Assignment 1 — 10%

Assignment 2 — 40% (10% for research outline and partner meeting, 30% for final work product)

## **Overview of Winter Quarter:**

LARW includes several research workshops and two assignments during the Winter Quarter. You must complete all the workshops and assignments to receive credit for the course.

## **Learning Goals for Winter Assignments:**

Research Workshop 1 & 2: Develop fundamental research skills and techniques for common-law focused legal problem: Washington and national secondary sources; citing references and associated filters; headnotes/on-line digests; develop a research plan and attaining confidence for finding complete set of binding cases within a jurisdiction; find cases from other jurisdictions to fill gaps.

Research Workshop 3: Develop fundamental research skills and techniques for statutory or regulation-based research problem: Researching statutes and using annotated codes; techniques for finding state and federal administrative agency materials; techniques for filling gaps with case law research; techniques for finding legislative history or other material helpful for understanding the meaning of statutes.

Research Workshop 4: Develop fundamental research skills and techniques relevant to state and federal administrative law.

Assignment 1: Develop a research plan, conduct research, and write up research in memorandum form to satisfy request of employer. (10 points).

Assignment 2: Develop a research plan, conduct research, and write up research and analysis using CREAC structure in complex scenario involving statutes and associated case law. (40 points.)

## **Legal Research Instruction:**

As you can see, this quarter will involve in-depth legal research. We will spend much of our class time walking through various online databases and resources. In addition to completing in-class exercises, I strongly recommend that you take advantage of the free legal research presentations put on by Lexis, Westlaw, and Bloomberg here at the law school. Getting that additional experience will likely make you more comfortable with the resources we use in class.

### **Attendance**

UW Law's attendance policy requires you to attend at least 80 percent of our class sessions or I may drop your enrollment from this course after the fifth week of the quarter. If you need to miss a class, please contact me in advance of your absence to make other arrangements.

I encourage you to attend all the classes; this is a hands-on course in which your learning depends on your active participation. The attendance policy allows faculty members to impose stricter attendance standards or other sanctions for nonattendance, including lowering of a grade, and so I will take your level of attendance into account when assigning the participation portion of your final grade.

If you need to miss a class because of a reasonable conflict, please contact me in advance so we can make arrangements for you to complete the work you'll miss. For in-class peer review activities, you cannot skip class and do your own peer review outside of class. (If you have an excused absence, please contact me to set up a peer review.)