

*Law B579*  
***LAW AND DEVELOPMENT: HISTORY AND THEORIES***

*Autumn Quarter 2019 – Mondays and Wednesdays 8:30 to 10:20 a.m.*

***Room 116***

**Instructors:**

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Tina Yin [tyin6@uw.edu](mailto:tyin6@uw.edu))

**Readings:**

Required Text: Gerard Roland, *Development Economics* (2014), Pearson. Supplemental readings will be made available via the CANVAS course page.

**Seminar Requirements & Grading:** The final grade will be based upon an exam (70%), One short paper focused on analysis of a development problem/case study (20%), class participation and attendance (10%).

You will be asked to review modules for each week on CANVAS which include watching a short video and doing a short task to submit before class on most weeks.

**Course Overview:**

The field of law and development examines the role of law in fostering economic and social development in developing countries, emerging markets and nations in transition. This course provides a historical overview of the role of law in alleviating poverty and exposes students to key theoretical perspectives. The course will address the following questions: What are the important legal issues surrounding foreign trade, international finance and direct foreign investment? How do legal structures assist or impede growth and improved standards of living for broader population groups? Students will learn some basic economic concepts but are not expected to have any prior economic training.

**Learning Objectives:**

This course aims to:

- Introduce students to historical aspects of modern law and development movement (from decolonization to present).
- Ensure students know the key actors and stakeholders in law and development (from domestic aid organizations, international financial institutions, host governments, civil society organizations) and key development vocabulary/terminology.
- Familiarize students with key writings in the field of law and development.
- Provide students with basic understanding of theories of development economics and different approaches to using law as a tool to promote economic growth.
- Provide students with overview of how donor governments and international organizations support development projects and legal reform in countries that are aid recipients.
- Teach students to think critically about development assistance and how governments can encourage policies that promise inclusive growth and demand driven reform

### **Access and Accommodations**

Your experience in this class is important to us. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 011 Mary Gates Hall or 206-543-8924 or [uwdrs@uw.edu](mailto:uwdrs@uw.edu) or [disability.uw.edu](http://disability.uw.edu). The DRS staff offer resources and coordinate reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW's policy, including more information about how to request an accommodation, is available at [ReligiousAccommodations Policy](https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/) (<https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/>). Accommodations must be requested within the first two weeks of this course using the [Religious Accommodations Request form](https://registrar.washington.edu/students/religious-accommodations-request/) (<https://registrar.washington.edu/students/religious-accommodations-request/>).

### **Readings**

9/23 Roland, Chapter 1- the Development Gap

9/25 Continued discussion of chapter 1 and Millennium and Sustainable Development Goals

9/30 Roland, Chapter 2 – Poverty and Inequality

10/2 Roland Chapter 3, Population Growth

10/ 7 Roland, Chapter 3 Population growth

10/9 Roland, Chapter 4 – Economic Growth

10/14 Roland, Chapter 5 – Structural Change and Development Strategies

10/16 Roland, Chapter 6 – International Trade and Exchange Rates

10/21 Roland, Chapter 7 –Institutions and Economic Development

10/23 Roland, Chapter 7 continued

10/28 Roland, Chapter 8, Markets and Hierarchies

10/30 Roland, Chapter 9, Political Institutions

11/4 Roland, Chapter 12, Rural Land Rights and Contracts

11/6 Writing day – students focus on written memo preparation

11/11 Veterans Day – no class -

11/13 Roland, Chapter 13 – Property Rights and Efficiency in Urban

11/18 Roland, Chapter 11, Legal and Fiscal Institutions

11/20 Roland, Chapter 15: The Role of Credit in Market Development

11/25 Roland, Chapter 16: Health Care Delivery in Developing Countries

11/27 Roland, Chapter 18: Delivering Infrastructure in Developing Countries

12/1 Review and catch up