

# Course Syllabus

## UNIVERSITY OF WASHINGTON SCHOOL OF LAW

### FAMILY LAW

Autumn 2018

LAW A580 (4 credits)

MW 1:30-3:20 PM, Rm 118

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Office Hours: After Class or by Email Appointment

### Description

This course presents a survey of Family Law with a focus on the formation and dissolution of marriage and legal rights and obligations attendant to adults in family relationships. It covers such topics as restrictions on who may marry, family privacy doctrine, allocation of duties within marriage by contract and public policy, issues incident to dissolution of marriage (property division, spousal and child support, and child custody), relationships of unmarried persons, jurisdictional issues, and collaborative law. Depending on the pace of the class, other topics covered may include domestic violence, adoption, ethics and policy issues, enforcement, and modification of custody and support orders, the role of the divorce lawyer, and separation agreements.

This course examines trends in Family Law from a national perspective, although Washington state law will be used as an example where appropriate.

*Bar Exam Note:* Family law is tested on the essay portion of the bar exam. Washington administers the Uniform Bar Exam (UBE) in which common law is tested. Any state-specific laws are tested on the Washington Law Component (WLC) of the exam.

### Course Learning Objectives

- To obtain and apply substantive knowledge about laws governing adult relationships in families: marriage, marital dissolution, property distribution, maintenance, parenting, and child support;
- To critically evaluate the purposes and functions of family law, including when and why the state is involved and interested in regulating the family;
- To develop an understanding of how and why the family and family law have changed over time and how the law is changing today in response to the demands of groups who have been excluded from its protections;
- To obtain a working understanding of the policies underlying substantive family law relating to the formation and dissolution of marriage;
- To contemplate the lawyer's role as an advocate for people who are in personal crisis; and
- To develop an understanding of family law in the greater social context by considering the relevance and usefulness of information from other disciplines, including the social sciences, psychology, and economics.

### Course Materials

**Required.** The textbook for the course is **Areen, Spindelman & Tsoukalas, [Family Law: Cases and Materials](http://goo.gl/FfZjqv)** (<http://goo.gl/FfZjqv>) (6th ed. 2012), ISBN 13: 9781609300548. (Be sure to obtain the unabridged edition, not the concise edition.) The required text supplement is **Areen, Spindelman & Tsoukalas, [2017 Supplement to Family Law, Cases and Materials](https://faculty.westacademic.com/Book/Detail?id=220883)** (<https://faculty.westacademic.com/Book/Detail?id=220883>), Unabridged and Concise Editions, ISBN: 9781640201590.

The texts may be (1) purchased (new or used) through the University bookstore; or (2) purchased (new or used) or rented from your favorite book supplier.

Additional course readings and web-references will be posted to Canvas. You may need to use your UW NetID and password to access the materials. You may find this [🔗 compilation of relevant laws](#)

- ▼ derived from the textbook helpful and may bring it to the exam.

**Recommended Resources (including Study Aids).** There are a number of resources you may find helpful for supplementing your understanding of course materials. Online and hard-copy resources are available through Gallagher Law Library. In my opinion, the most helpful outside resource for the course is Oliphant & Ver Steegh, [Family Law: Examples & Explanations](https://www.wklegaledu.com/EE-Family5) (https://www.wklegaledu.com/EE-Family5) (Aspen). If you need a refresher on the Fourteenth Amendment of the US Constitution, consider [CALI Lessons in Family Law](https://www.cali.org/content/lessons-subject-outline-family-law) (https://www.cali.org/content/lessons-subject-outline-family-law), particularly [Constitutional Aspects of Family Law](https://www.cali.org/lesson/1099?FAM19). (https://www.cali.org/lesson/1099?FAM19)

Other resources you may find helpful are: Wadlington & O'Brien, [Family Law in Perspective](https://subscription.westacademic.com/Book/Detail/25807) (https://subscription.westacademic.com/Book/Detail/25807) (Foundation Press); Estin & Stark, [Global Issues in Family Law](http://store.westacademic.com/Estin%20and%20Starks%20Global%20Issues%20in%20Family%20Law%209780314179548.html) (http://store.westacademic.com/Estin and Starks Global Issues in Family Law 9780314179548.html) (Thomson-West); Gregory, Swisher & Wolf, [Understanding Family Law](https://store.lexisnexis.com/products/understanding-family-law-skuusSku10587) (https://store.lexisnexis.com/products/understanding-family-law-skuusSku10587) (Carolina Press); and Atkinson, [Modern Child Custody Practice](https://store.lexisnexis.com/products/modern-child-custody-practice-skuusSku7566) (https://store.lexisnexis.com/products/modern-child-custody-practice-skuusSku7566) (Michie). Although not expressly recommended, note that Gallagher Law Library subscribes to a number of West Academic study aids online (access is IP-authenticated for UW students) in Family Law, Children and the Law, and Community Property, including [Nutshells](https://subscription.westacademic.com/Book/Detail?id=25033) (https://subscription.westacademic.com/Book/Detail?id=25033), [Sum and Substance](https://subscription.westacademic.com/Book/Detail?id=21292) (https://subscription.westacademic.com/Book/Detail?id=21292), and [Gilberts](https://subscription.westacademic.com/Book/Detail?id=20187). (https://subscription.westacademic.com/Book/Detail?id=20187)

## **Course Grade**

The course grade will be based on: (1) Final Examination (80%); (2) a Reflective Essay (10%), and (3) class participation as a Designated Expert (10%).

**(1) Final Examination.** The final examination is limited open book and will not exceed three (3) hours.

What materials can I bring to the Exam? Hard copy, printed versions (non-electronic) of the required casebook and supplement, required readings posted on the syllabus, this [🔗 compilation of relevant laws](#)

- ▼ derived from the textbook, and notes/outlines that you have played a substantial role in preparing.

What materials cannot be brought to the Exam? Anything that is not in the "what can I bring" list above, e.g., electronically recorded materials, the instructor's PowerPoint slides, and commercial outlines or other commercially prepared materials (even if in hard copy).

When is the Exam? The final exam is currently scheduled for Friday, December 14, 1-4 pm. You are responsible for reviewing the exam schedule to determine if there are any changes. The exam schedule for this quarter is posted at <https://www.law.washington.edu/students/exams/default.aspx> (https://www.law.washington.edu/students/exams/default.aspx)

If you are using a computer to write your exam, you will be required to install and use the School of Law's approved exam software product set to "Secure." Please review the [School of Law's policy on computer use on exams](https://www.law.washington.edu/students/academics/exams.aspx) (https://www.law.washington.edu/students/academics/exams.aspx).

The Final Exam is valued at 80% of your grade.

A number of previous exams are on file and accessible through Gallagher Law Library. Exams typically include at least one hypothetical and one policy question. More details on approach and content will be provided closer to the exam.

**(2) Reflective Essay (300 words).** As we will discuss in class, family law matters are inherently personal. Some of you may have even had experiences with family law in your own families or with your friends. Those personal legal matters may now look different with your legal training. This assignment provides an opportunity to succinctly reflect and apply the knowledge you have acquired in this course.

In this Reflective Essay, you are to reflect and write two paragraphs, maximum 300 words (no exceptions).

*The first paragraph:* Describe any aspect of family law that you or someone you know experienced and how you handled or responded to it at the time (i.e., before taking this course).

*The second paragraph:* Describe and discuss what, if anything, you would do (or how you would advise your friend or family member to do) differently with the knowledge you have gained in this course on that same family law issue.

The paper must include your name and word count. Points are deducted for spelling and grammar errors.

A grading rubric is available on Canvas below the instructions for the [Reflective Essay](#).

Submit the assignment on Canvas no later than **Tuesday, December 4, at 3:00 pm**. Early submissions are welcome. Late submissions will not be eligible for full credit and will be subject to a significant penalty as indicated on the grading rubric.

Because the information a student provides in this essay may be inherently identifiable, this assignment will not be subject to the anonymous grading policy. Academic Services is responsible for combining anonymous and identifiable points in the calculation of your final grade.

**(3) Class Participation as a Designated Expert.** I will assign three to four (depending on class size) Designated Experts for each hour of our class meetings.

How do I know when I am scheduled to be a Designated Expert? Designated experts are identified by Group number on the syllabus. You will be assigned to a group at the end of the first week of class. Review your calendar to ensure that you do not have a conflict on your assigned dates. If you have a legitimate conflict with an assigned date, please email me as soon as possible (at least two class periods before the assigned date) to discuss rescheduling.

How should I prepare and what kind of questions can I expect to be asked? The Designated Experts are expected to be prepared to answer questions in the Socratic style on the days assigned, having read and thought about the assigned readings. At a minimum, you need to be able to answer basic information about the assigned cases, e.g., the facts, issues, holdings, rationales, and dissents, if any. You may be asked for your personal thoughts or opinions on the cases. You are welcome to meet with your group or any classmates ahead of time as you prepare. If you have questions or concerns about speaking in class, please see me so we can discuss.

How do I know which readings will be covered in my group's hour? Two group numbers are posted on most class meeting days on the syllabus. The first group listed will cover the first hour of class, and the second group will be responsible for the second hour of class. If you are really pressed for time when preparing, know that I tend to cover the material according to the order of the posted pages, but it is impossible to know exactly what page will start the second half. For some classes, I have noted the materials for which a particular group will be responsible. Group members are welcome to meet with me at the conclusion of the previous day's class to get a sense of content coverage for their assigned classes.

What if I forget to prepare for my assigned date(s)? Out of fairness to your fellow group members who will have to shoulder the burden of your absence and to your classmates who are prepared for their assigned days, failure to reschedule in advance of an assigned class will result in zero (0) credit for that day—no makeups are permissible except in extenuating, legitimate circumstances.

How many times can I expect to be a Designated Expert? The total number of times is typically two, but is dependent on class size. You will know your assigned dates and how many times you are expected to be fully prepared by the second week of class.

How will I be graded? Class participation as a Designated Expert is valued at 10% of your grade. Evidence of good faith preparation in your responses will earn full points for that class hour. If you pass, or answer questions in a way that does not demonstrate preparation for your designated class, you will receive a 0 for that day. Please review the grading rubric in Canvas below the instructions for the Designated Expert assignment. Because this assignment is inherently identifiable, this assignment will not be subject to the anonymous grading policy; points will be provided to Academic Services for calculation of your final grade.

### Assignment and Grading Summary

Graded Assignment	% of Final Grade	Due Date
Final Exam	80%	As <a href="#">assigned by Academic Services</a> <a href="https://www.law.washington.edu/students/exams/default.aspx">https://www.law.washington.edu/students/exams/default.aspx</a> —no more than 3 hours
Reflective Essay	10%	No later than Tuesday, December 4, 3:00 pm via Canvas upload. Early submissions welcome.
Class Participation as Designated Expert	10%	Assigned by Groups by Friday of the first week of the course, posted <a href="#">HERE</a>

### Honor Code

Each student is bound by the Law School Honor Code in all aspects of the examination process, assignments, in-class participation and conduct. The Law School Honor Code can be found [here](https://www.law.washington.edu/students/academics/honorcode.aspx) (<https://www.law.washington.edu/students/academics/honorcode.aspx>).

<http://www.law.washington.edu/Students/Academics/honorcode.aspx>

### Expectations for All Class Members

**Class Preparation.** All students are expected to complete the reading assignments and to attend and participate in class. Students who are not Designated Experts are welcome and encouraged to volunteer and ask questions during class discussions.

**PollEverywhere Participation.** Some classes will use PollEverywhere to gauge student perspectives on family law issues. All students are expected to participate in polling. Polling participation is anonymous and ungraded. There are three ways to participate: Text, Laptop or App.

BY TEXT (subject to data plan charges where applicable):

- Text profm to 22333 (number shown on poll) to join
- Receive text that joined

- Text *letter* or *word* response
- Logged in until earlier of
  - 24 hours of inactivity
  - Texting *leave*

BY WEB:

- Go to [www.pollev.com/profm](http://www.pollev.com/profm) (<http://www.pollev.com/profm>)
- Wait for poll to appear
- Submit *response*

BY APP (requires free app download in Google Play or Apple App Store):

- Click *I'm Participating*
- Join a Presentation
- *PollEv.com/profm*

*Podcasting.* I have requested that the classes be podcast, although there is no guarantee as to the reliability or quality of podcasts.

*Attendance.* All students are bound by the [UWLS/ABA policies on attendance](http://www.law.washington.edu/Students/Academics/Attendance.aspx) (<http://www.law.washington.edu/Students/Academics/Attendance.aspx>). Students must be physically present in the classroom for assigned Designated Expert days.

*Technology use for non-course related purposes during class.* Please put all cell phones on silent ring at the beginning of class. Using computers and cell phones during class time for non-course related purposes is known to be distracting to fellow students. If you know that you have an irresistible impulse to do so, please select a seat in the back row so that you do not disturb or distract other students. Consequences of disturbing the learning experience of other students in the class will be determined at the instructor's discretion.

## **Office Hours**

I am typically available to meet with you after class. You are also welcome to email to arrange a meeting time that works with your schedule. In addition, you can email questions or comments. When a question is of general interest, I may share the de-identified question and my response with the full class.

## **For those who are interested in practicing or learning more about Family Law**

*Want Career Guidance?* To explore whether Family Law might be of interest, please explore the [Family Law Pathway](https://www.law.washington.edu/students/academics/becomingalawyer/family/default.aspx) (<https://www.law.washington.edu/students/academics/becomingalawyer/family/default.aspx>) on UW Law's Becoming a Lawyer website, which includes guidance on [What Family Lawyers Do](https://www.law.washington.edu/students/academics/becomingalawyer/family/default.aspx), (<https://www.law.washington.edu/students/academics/becomingalawyer/family/default.aspx>) [Course Planning](https://www.law.washington.edu/students/academics/becomingalawyer/family/default.aspx) (<https://www.law.washington.edu/students/academics/becomingalawyer/family/plan.aspx>), and [Opportunities Outside the Law School](https://www.law.washington.edu/students/academics/becomingalawyer/family/beyond.aspx). (<https://www.law.washington.edu/students/academics/becomingalawyer/family/beyond.aspx>) I am also happy to meet with you to discuss your career plans.

*Want More Course Content?* Family Law generally encompasses a broad range of topics, as evidenced by the required text. It is impossible to give adequate treatment to all of these issues in a one-quarter, 4-credit class. Therefore, some subjects are not covered here at all, and others are given a more cursory treatment.

To experience more than a cursory treatment of community property, I highly recommend taking [Community Property](#) (A521).

To learn about child abuse and neglect, parental rights termination and paternity, I recommend [Child Advocacy Seminar](#) (A579).

To learn about representing the civil legal needs of youth in foster care, homeless youth, and youth who are undocumented, consider enrolling in the [Children and Youth Advocacy Clinic \(CAYAC\)](#) (E524).

To learn about the purpose and reality of juvenile court, juveniles charged as adults, capacity and competency issues for juveniles accused of crimes, therapeutic courts, juveniles accused of sexual offenses, and the school-to-prison pipeline, I highly recommend taking the [Juvenile Justice Seminar](#) (B517).

*Want to Learn More about Family Law in Washington State?* Washington's family law statutes are generally found in [Title 26 \(Domestic Relations\) of the Revised Code of Washington](http://apps.leg.wa.gov/rcw/default.aspx?cite=26) (<http://apps.leg.wa.gov/rcw/default.aspx?cite=26>) (note that Washington recently adopted the revised Uniform Parentage Act, to be effective January 2019). See also: Gallagher Law Library [Washington State Resources on Family Law](https://guides.lib.uw.edu/law/wafamily) (<https://guides.lib.uw.edu/law/wafamily>), available under the heading Family Law (subheadings: Marriage, Divorce, Domestic Violence, Family Law Generally); [WashingtonLawHelp](https://www.washingtonlawhelp.org) (<https://www.washingtonlawhelp.org>); and for King County, [Family Court Department of the King County Superior Court](http://www.kingcounty.gov/courts/superior-court/family.aspx). (<http://www.kingcounty.gov/courts/superior-court/family.aspx>)

## **Access and Accommodation**

I am committed to providing an inclusive and accessible learning environment for students in accordance with policies and practices of the University of Washington and as consistent with state and federal law. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me as early as possible so we can discuss your needs in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but are not limited to: mental health, attention-related, learning, vision, hearing, physical or health impacts), please contact DRS at 206-543-8924 or [uwdrs@uw.edu \(mailto:uwdrs@uw.edu\)](mailto:uwdrs@uw.edu) or [disability@uw.edu \(mailto:disability@uw.edu\)](mailto:disability@uw.edu). DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor (Mastroianni) and DRS.

## Course Evaluation

Course evaluations are open online during the last week of classes. Class time will be made available on the last day of class for filling out your evaluation. Please bring a laptop or mobile device to class on this date to participate in the evaluation.

## Course Schedule

The following syllabus outlines the reading assignments and sets forth a preliminary timetable. It is possible that the timetable and reading assignments will be amended during the course, depending on our pace, current topics in the news, and the availability of guest speakers. This outline should serve as a rough guide as you plan your reading and study schedule.

**Designated Expert Assignment Group # highlighted like this**

**Dates when All Students expected to actively participate highlighted like this (REMINDER: All students are always welcome and encouraged to raise questions and participate in class discussions)**

### **Class 1 Sept. 24**

#### **I. Introduction/What Is a "Family"?**

##### **All Student Participation**

##### Assignment:

Course Overview: Read Syllabus closely

Orientation: Skim 1-17

Case Discussion: 255-260 (Griswold); 301-309 (Lawrence); 547-556 (Belle Terre, Penobscot, Vallorosi)

### **Class 2 Sept. 26**

##### **All Student Participation**

#### **II. Marital Dissolution: Fault-Based Grounds; Introduction to No Fault**

##### Assignment:

697-716 (Capone, Jenkins, Benscoter, Hughes, Rankin, Hollis, Willan, Fuchs); 719-725 (Calif. Reforms, UMDA 302 & 305)

### **Class 3 Oct. 1**

#### **Groups 1 & 2**

#### **II. Marital Dissolution: No Fault; Access to Divorce**

#### **III. Parenting—Best Interests Standard**

##### Assignment:

725-754 (Dowd, Grimm, Massar, Cooper, Boddie, Sosna); 768-769 (UMDA 402)

OPTIONAL: (Brief overview of WA state approach) Washington State Bar Association, Divorce and Parenting, [https://www.wsba.org/docs/default-source/news-events/publications/consumer-pamphlets/dissolution0211.pdf?sfvrsn=767e3cf1\\_2](https://www.wsba.org/docs/default-source/news-events/publications/consumer-pamphlets/dissolution0211.pdf?sfvrsn=767e3cf1_2) ([https://www.wsba.org/docs/default-source/news-events/publications/consumer-pamphlets/dissolution0211.pdf?sfvrsn=767e3cf1\\_2](https://www.wsba.org/docs/default-source/news-events/publications/consumer-pamphlets/dissolution0211.pdf?sfvrsn=767e3cf1_2))

### **Class 4 Oct. 3**

## [Groups 3 & 4](#)

### III(a). Parenting—Best interests standard

#### Assignment:

768-769 (UMDA 402); 857-897 (Carney, Hollon, Palmore, Jones, Kendall, Elk Grove, Johns, KJB, Schult)

## Class 5 Oct. 8

### [Group 5\\*on call for discussion of casebook readings](#)

#### All Student Participation: Bring hypothetical and [FL All Family 140](#)

(<http://www.courts.wa.gov/forms/documents/FL%20All%20Family%20140%20Parenting%20Plan.pdf>) to class and be prepared to participate in class discussion

### III(b). Parenting—Alternative Approaches: Parenting Plans in Family Law Practice

#### Assignment:

922-933 (Levy; Huelskamp; Halls); 942-948 (ALI 2.05, Mnookin, Elster)

#### [Parenting Plan Hypothetical](#)

- ▼ (Brangelina)

#### [Parenting Plan -- Sample Language](#)

- ▼ , courtesy of Karen H. Nakagawa, attorney

Washington State Court Parenting Plan Form (FL All Family 140) [available at

<http://www.courts.wa.gov/forms/documents/FL%20All%20Family%20140%20Parenting%20Plan.pdf>

(<http://www.courts.wa.gov/forms/documents/FL%20All%20Family%20140%20Parenting%20Plan.pdf>)]

Northwest Justice Project, "Parenting Plans Instructions and Forms" August 2017 [http://www.washingtonlawhelp.org/files/C9D2EA3F-0350-D9AF-ACAE-BF37E9BC9FFA/attachments/3928727E-BCE4-DEB2-4B69-156C1A029B8B/3209en\\_parenting-plans.pdf](http://www.washingtonlawhelp.org/files/C9D2EA3F-0350-D9AF-ACAE-BF37E9BC9FFA/attachments/3928727E-BCE4-DEB2-4B69-156C1A029B8B/3209en_parenting-plans.pdf)  
([http://www.washingtonlawhelp.org/files/C9D2EA3F-0350-D9AF-ACAE-BF37E9BC9FFA/attachments/3928727E-BCE4-DEB2-4B69-156C1A029B8B/3209en\\_parenting-plans.pdf](http://www.washingtonlawhelp.org/files/C9D2EA3F-0350-D9AF-ACAE-BF37E9BC9FFA/attachments/3928727E-BCE4-DEB2-4B69-156C1A029B8B/3209en_parenting-plans.pdf))

## Class 6 Oct. 10

### [Groups 6 & 7](#)

### III(c). Parenting—Modification

### III(d). Parenting—Visitation (incl. 3rd party)

#### Assignment:

948-952 (UMDA 409, Hassenstab); 955-961 (Morgan); 966-975 (UMDA, Eldridge, Zummo); 384-390 (Troxel)

## Class 7 Oct. 15

### [Groups 8 & 9](#)

### III.(e) Parenting—Stepparents/ Unmarried Couples

#### Assignment:

975-001 (DePalma, Simons, Edwards, Smith, KB, ALI 2.03 & 2.18); Supp. 185-189 (Notes)

[Custody of AFJ](#) , 2013 WL 6212017

[Custody of BMH](#) , 2013 WL 6212020

*Study Question: What do the two 2013 WA cases tell you about Washington State law on parentage, custody, and visitation after Troxel?*

## Class 8 Oct. 17

**[Group 10 \[Innerbichler, Holman\]](#)** 

**All Student Participation [UMDA and ALI]**

**IV. Property Division**

Assignment:

1020-1038 (UMDA 307, ALI 4.03, ALI 4.05, Innerbichler, Holman, Notes)

*For in-class reference only:* RCW 26.09.080, available at <http://app.leg.wa.gov/RCW/default.aspx?cite=26.09.080>  
(<http://app.leg.wa.gov/RCW/default.aspx?cite=26.09.080>)

**Class 9 Oct. 22**

**[Groups 11 & 1](#)** 

**IV. Property Division**

Assignment:

1038-1058 (Laing, Postema, Elkus, Wilson, Rice); 1023-24 (UMDA 307); Supp 197 (Note 1)

**Class 10 Oct. 24**

**[Groups 2 \[Adams, Finan Tucker, Kisthardt\]](#)** 

**[Group 3 \[UMDA 308, Hodge, Lorenz, Probasco\]](#)** 

**IV. Property Division**

**V. Maintenance**

Assignment:

1062-1081 (Adams, Finan, Tucker, Kisthardt, Hodge, Lorenz, Probasco)

UMDA 308 (Maintenance) can be found in  [Online Statutory Supplement](#)

▼

**Class 11 Oct. 29**

**[Groups 4 & 5](#)** 

**V. Maintenance**

**VI. Child Support**

Assignment:

1081-1105 (Dykman, Schwarz, Kisthardt incl. AAML recommendations; evaluating divorce awards); 1115-1120 (UMDA 309, 45 CFR 302.56)

*SKIM ONLY:* Washington State Child Support Schedule Calculator and related info,

<https://fortress.wa.gov/dshs/dcs/SSGen/Home> (<https://fortress.wa.gov/dshs/dcs/SSGen/Home>)

<https://www.dshs.wa.gov/child-support> (<https://www.dshs.wa.gov/child-support>)

**Class 12 Oct 31**

**[Groups 6 & 7](#)** 

**IV. Child Support--continued** 

Assignment:

1120-1158 (Little, Kraisinger, Schmidt, Smith, Rose, Solomon, Curtis, Miller, Ainsworth)

**Class 13 Nov. 5**

## All Student Participation

### VII. Marriage

#### Family Law Practice: Perspectives

Practice Perspectives on Parenting and Marital Dissolution: Collaborative Lawyering

Guest Speakers:

[Loretta S. Story](http://www.storylaw.com/LSS.html) (<http://www.storylaw.com/LSS.html>), Eastside Collaborative Law Center

[Jeff Shushan](http://legacycounselingandtraining.com/Legacy_Counseling_%26_Training/Home.html) ([http://legacycounselingandtraining.com/Legacy\\_Counseling\\_%26\\_Training/Home.html](http://legacycounselingandtraining.com/Legacy_Counseling_%26_Training/Home.html)), Legacy Counseling, Coaching & Training

Assignment:

179-189 (McGuire, Graham, Bradwell, Natl Commn)

General Reading: SKIM ONLY 1292-1300 (DeMeo, Ethics)

Collaborative Law Reading: as linked below

[Legacy Based Timeline](#)

▼

[Divorce Without Resistance: Establishing The 'Context Of Hope' Through Dialogue](#)

▼

[Collaborative Practice: Resolving Disputes Respectfully](https://www.lornaiaynes.com/files/cp-knowledgekit.pdf) (<https://www.lornaiaynes.com/files/cp-knowledgekit.pdf>)

[Guidelines for Parents During Separation and Divorce](#)

▼

[Collaborative Law: Goals & Interests](#)

▼

[Collaborative Process Participation Agreement](#)

▼

### Class 14 Nov. 7

[Group 8 & 9](#) 

### VII. Marriage

Assignment:

63-68 (Sharon H, Back); 72-79 (JMN); 133-160 (Loving, Zablocki, Turner, Michael H)

[State v. Seek](#)

▼

Wash. Marriage Statute: <http://apps.leg.wa.gov/rcw/default.aspx?cite=26.04> (<http://apps.leg.wa.gov/rcw/default.aspx?cite=26.04>)

### Nov 12: NO CLASS--VETERAN'S DAY HOLIDAY

### Class 15 Nov. 14

[Group 10 & 11](#) 

### VII. Marriage

Assignment:

[Windsor](#)

▼ ; [Obergefell](#) ▼ ; 162-173 (Rappaport, Lester, Johnston, Farr)

[🔗 Jones v Perry](#)

▼

### **Class 16 Nov. 19**

**All Student Participation**

**IX. Common Law Marriage (incl. putative spouse doctrine)**

**X. Unmarried Partners**

Assignment:

173-78 (Hargrave); 500-512 (Marvin, ALI)

[🔗 In re Pennington](#)

▼

**Nov. 21: NO CLASS--HAPPY THANKSGIVING**

### **Class 17 Nov. 26**

**All Student Participation**

**X. Unmarried Partners**

**XI. Reallocation of Duties within Marriage by Private Contract: premarital contracts**

Assignment:

1223-1242 (Bix, Maynard, Mnookin, Edwardson, Simeone); 1247-1249 (UPAA [Note 3]); Supp 145-152 (Blumenthal)

SKIM ONLY: 1242-1246 (Notes 1&2)

### **Class 18 Nov. 28**

**All Student Participation**

**XII. Jurisdiction, Recognition, Choice of Law**

1190-1194(Foster); 1219-1222(Hamilton); 1159-1161 (Patterson)

Uniform Law Commission, [Interstate Family Support Act Amendments \(2008\) Adoption Summary \(Links to an external site.\)Links to an external site.](http://www.uniformlaws.org/Act.aspx?title=Interstate%20Family%20Support%20Act%20Amendments%20(2008))  
([http://www.uniformlaws.org/Act.aspx?title=Interstate%20Family%20Support%20Act%20Amendments%20\(2008\)](http://www.uniformlaws.org/Act.aspx?title=Interstate%20Family%20Support%20Act%20Amendments%20(2008)))

Uniform Law Commission, [UIFSA \(2008\) \(Links to an external site.\)Links to an external site.](http://www.uniformlaws.org/shared/docs/interstate%20family%20support/UIFSA_2008_Final_Amended%202015_Revised%20Prefatory%20Note%20and%20Comme)  
([http://www.uniformlaws.org/shared/docs/interstate%20family%20support/UIFSA\\_2008\\_Final\\_Amended%202015\\_Revised%20Prefatory%20Note%20and%20Comme](http://www.uniformlaws.org/shared/docs/interstate%20family%20support/UIFSA_2008_Final_Amended%202015_Revised%20Prefatory%20Note%20and%20Comme))

[Hague Convention on the Civil Aspects of International Child Abduction \(Links to an external site.\)Links to an external site.](https://www.hcch.net/en/instruments/conventions/full-text/?cid=24)  
(<https://www.hcch.net/en/instruments/conventions/full-text/?cid=24>)

### **Class 19 Dec 3**

**All Student Participation**

**Student Choice Day: Adoption OR Domestic Violence OR Assisted Reproduction**

### **Class 20 Dec. 5**

**Part 1:**

**Course Catch-up; Exam Discussion; Course Evaluations**

**Part 2:**

**Open Office Hours (In 118 or 420 as convenient)**