University of Washington School of Law

Globalization and the Law E 583

Mon 3:30-5:20 AU/WI, Room Gates 441

Professor: Jane Winn
Phone: 206-685-2535
E-mail: jkwinn1@uw.edu
Office: Gates 418
Office Hours: by appointment

Professor: Dana Raigrodski
Phone: 206-616-5321
E-mail: draigrod@uw.edu
Office: Gates 439
Office Hours: by appointment

SYLLABUS

Textbooks:
Additional readings posted on CANVAS

Learning Objectives:
- Distinguish national and international law from global law
- Identify the institutional factors fueling the growth of global arenas
- Recognize the impact of global legal institutions on domestic U.S. legal developments
- Recognize the impact of U.S. legal developments on global legal institutions
- Articulate bases of legitimacy for global law
- Distinguish the legitimate from illegitimate exercise of power in global legal institutions

Class Description:
This seminar focuses on the rise of global law, the intersection of national, international and global law, and the legitimacy of global law. Students write a total of four 500 word comments on seminar readings of their choice and one longer research paper on any topic related to globalization and law. Students will also give a brief class presentation of their research topic. This seminar meets the JD "Advanced Writing Requirement" and may also meet various LLM program “major research paper” requirements.

Autumn Quarter:
- Give an oral presentation of 5-10 minutes limited to 1 ppt slide) giving an example of Slaughter’s “New World Order” on 10/26
- Submit two 500 word comments on two reading assignment texts from two different weeks (first due 11/2, second due 11/30). Each comment should devote around 250 words to a summary of the key points in the reading and around 250 words to critical reflection and analysis (e.g. how the reading applies to student’s research project)
- Select research paper topic in consultation with instructors by 11/23
- Outline of research paper by the end of Autumn quarter by 12/7
Globalization & Law Seminar

Winter Quarter:
- 20 minute in-class presentation summarizing student’s research project at the end of Winter Quarter + 10 minutes for question & answer (30 minutes total)
- 10 page draft Monday February 1 beginning of class
- Submit two 500 word comments on two reading assignment texts from two different weeks
- Anonymous written feedback on other students’ presentations in the form “One thing you did well was…” and “One thing you could have improved was…”
- Write a major research paper on any legal topic related to globalization and the law (length and topic may be modified to meet different degree requirements). Topics will be chosen by students in consultation with the instructor before the end of Autumn Quarter. Students will be required to turn in an outline and a rough draft and meet with a reference librarian twice before submitting the final draft. Final paper due on 1st day of spring quarter

Grades:
20% Class participation including feedback to other students and presentation in Winter
20% Four 500 word comments on reading assignments; one page outline; 10 page draft
60% Final research paper

Disability-Related Needs:
To request academic accommodations due to a disability, please contact Disability Resources for Students (DRS), 448 Schmitz, (206) 543-8924 (V), (206) 543-8925 (TTY). If you have a letter from DRS, please present the letter to Winn or Raigrodski so you can discuss the accommodations you might need in this class.

Law School Attendance Policy:
Under changes to ABA Accreditation Standard 304, adopted in August 2004, a law school shall require regular and punctual class attendance.

Podcasts:
Classes will not be podcast. Student may record with instructors’ permission.

* * *

Class Schedule [tentative, subject to change]:

Autumn Quarter 2015

Class One 9/28: Introduction & Course Overview
- The entire Robert C. Allen, Global Economic History: A Very Short Introduction

Class Two 10/5: Globalization over Time
- Suzanne Berger, Who’s Afraid of Globalization, in How We Compete (MIT Industrial Performance Center, 2005)
Class Three 10/12: Introduction to Global Corporations and Corporate Responsibility

Optional further reading:
- Nelson Lichtenstein, *Supply-Chains, Workers’ Chains and the New World of Retail Supremacy*

Class Four 10/19: International Governance – Hard and Soft Law Making

Class Five 10/26: International Governance - Transgovernmentalism
- Anne-Marie Slaughter, *The Real New World Order*, Foreign Affairs, September/October 1997

Assignment: *Student examples of the new world order [limit 1 PPT slide; 5-10 minutes oral presentation]*

Class Six 11/2: Global Regulation

Assignment: *first 500 word comment on one of the above reading assignments due at beginning of class*

Class Seven 11/9: Global Administrative Law

Class Eight 11/16: Legal Pluralism
- Paul Schiff Berman, *From Legal Pluralism to Global Legal Pluralism*, in Law, Society and Community Socio-Legal Essays in Honour of Roger Cotterrell (Richard Nobles & David Schiff, ed., Ashgate, 2014)

Optional further readings:

Class Nine 11/23: Migration and Human Rights

Optional further reading:

Assignment: *Select paper topic in consultation with instructors*
**Class Ten 11/30: Supply Chains and Corporate social Responsibility**

Optional further readings (provide yearly updates on international, foreign and domestic legal developments in CSR):

Assignment: second 500 word comment on one of the above reading assignments due at beginning of class

**Class Eleven 12/7: Case Study – Human Trafficking**

Optional further readings:

Assignment: One page outline of research paper

**Winter Quarter 2016 - [Readings to be determined]**
1 Jan 4
2 Jan 11
   Jan 18 MLK Day no class
3 Jan 2
4 Feb 1
5 Feb 8
   Feb 15 Presidents’ Day no class
6 Feb 22    Student Presentations
7 Feb 29    Student Presentations
8 Mar 7    Student Presentations