Autumn 2016 (+ optional Winter 2017)

Fri. 8:30-10:20, Room: Gates 116

Professor: Dana Raigrodski
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00-E583_Globalization_Law_Syllabus_23-Sept-2016.pdf

SYLLABUS

Textbooks:


Additional readings posted on CANVAS

Learning Objectives:

- Distinguish national and international law from global law
- Identify the institutional factors fueling the growth of global arenas
- Recognize the impact of global legal institutions on domestic U.S. legal developments
- Recognize the impact of U.S. legal developments on global legal institutions
- Articulate bases of legitimacy for global law
- Distinguish the legitimate from illegitimate exercise of power in global legal institutions

Class Description:

This seminar focuses on the rise of global law, the intersection of national, international and global law, and the legitimacy of global law. Students write a total of three 500-750 word comments on seminar readings of their choice and (for the 4 credit optional version) one longer research paper on any topic related to globalization and law. Students will also give a brief class presentation applying one of the readings. The 4 credit version of the seminar meets the JD “Advanced Writing Requirement” and may also meet various LLM program “major research paper” requirements.

Autumn Quarter:

- Give an oral presentation of 5-10 minutes giving an example of Slaughter’s “New World Order” on 10/14
- Submit three 500-750 word comments on three reading assignment texts from three different weeks (first due 11/4, second due 12/2; last due at the end of exams). Each
comment should devote around 250 words to a summary of the key points in the reading and around 250 words to critical reflection and analysis

**Winter Quarter:** Optional for students interested in writing a supervised research paper

- Write a major research paper on any legal topic related to globalization and the law (length and topic may be modified to meet different degree requirements). Topics will be chosen by students in consultation with the instructor by the end of Autumn Quarter. Students will be required to turn in an outline and a rough draft and meet with a reference librarian twice before submitting the final draft. Final paper due on 1st day of spring quarter

**Grades:**

20% Class participation including class presentation

20% Class presentation

80% Three (3 x 20%) 500-750 word comments on reading assignments

For students adding 2 winter credits: +100% research paper (final course grade based on average of both quarters)

**Access and Accommodations:**

Your experience in this class is important to me. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs. If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 011 Mary Gates Hall or 206-543-8924 or uwdrs@uw.edu or disability.uw.edu. DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

**Law School Attendance Policy:**

Under changes to ABA Accreditation Standard 304, adopted in August 2004, a law school shall require regular and punctual class attendance.

**Podcasts:** Classes will be podcasted.
Class Schedule [tentative, subject to change]:

Autumn Quarter 2016

Class One 9/30: Introduction & Course Overview

- The entire Robert C. Allen, Global Economic History: A Very Short Introduction

Class Two 10/7: Globalization and Transgovernmentalism

- Suzanne Berger, Who’s Afraid of Globalization, in How We Compete (MIT Industrial Performance Center, 2005)
- Anne-Marie Slaughter, The Real New World Order, Foreign Affairs, September/October 1997

Optional further reading:


Class Three 10/14: International Governance – Hard and Soft Law Making


- Class Presentation Assignment: Student examples of the new world order [10 minutes oral presentation]

Class Four 10/21: Migration and Human Rights

- Jennifer Gordon, People Are Not Bananas: How Immigration Differs from Trade, 104 Nw. U. L. Rev. 1109 (2009)

Optional further reading:

Class Five 10/28: Instead of regular class meeting at 8:30 please attend the American Society of Comparative Law Panel on Refugee Law in the Context of Mass Migration (1:30-3pm in room 138)

Speakers:

- Catherine Dauvergne (Links to an external site.) (UBC); Maryellen Fullerton (Links to an external site.)(Brooklyn); Hiroshi Motomura (Links to an external site.)(UCLA)

Class Six 11/4: Global Regulation


Assignment: first 500-750 word comment on one of the reading assignments due at beginning of class

Class Seven 11/11: Introduction to Global Corporations and Corporate Responsibility


Optional further reading:

- Nelson Lichtenstein, Supply-Chains, Workers’ Chains and the New World of Retail Supremacy

Class Eight 11/18: Global Administrative Law


Class Nine 12/2: Supply Chains and Corporate social Responsibility

- Excerpt from John Ruggie, Just Business: Multinational Corporations and Human Rights (W. W. Norton & Company, 2013)
Optional further readings (provide yearly updates on international, foreign and domestic legal developments in CSR):

- Uche Ewelukwa Ofodile, Sarah Altschuller, Anna Dolize, Michael Fessler, Corporate Social Responsibility, 46 Int’l Lawyer 181 (2012)

Assignment: second 500 word comment on one of the above reading assignments due at beginning of class

Class Ten (optional) 12/9: Case Study – Human Trafficking


Optional further readings:


Final Assignment: third 500-750 word comment on one of the reading assignments due by the end of exams