ADVANCED RESEARCH AND WRITING SEMINAR: 
LAW & SEX

COURSE INFORMATION
Course title: Advanced Research and Writing Seminar: Law & Sex
Course Number: LAW B598
Credits: 4 credits/36 hours per quarter
Times: Tuesdays and Thursdays, 1:30-3:20 pm
Location: William H. Gates Hall, Rooms 212/213
Webpage: TBA

INSTRUCTOR INFORMATION
Instructor: Theodore Myhre
Office: William H. Gates Hall, Room 338
Phone: (206) 685-7914
Email: tmyhre@uw.edu
Assistant: Lauren Collins
Assistant email: lknc@uw.edu
Office Hours: Monday – Friday, 8:00am – 4:30pm

COURSE DESCRIPTION
The purpose of this course in Winter 2014 is to engage students in the research and writing of an individual seminar paper on a topic within sex and the law. The course will be tailored to specific student research interests based on the following menu:

Regulating Discrimination
- Gender
- Sexual Orientation
- Reverse Discriminations
- Bullying

Regulating Relationships
- Marriage
- Domestic Partnerships
- Meretricious Relationships
- Common Law Marriage

Regulating Sexual Expression in Social Contexts
- Pornography and Free Speech Issues
- Privacy
- Public Funding of Art
- Public Health Campaigns
- School Policies--Student Organizations and Student Dances
ADVANCED RESEARCH AND WRITING SEMINAR:
LAW & SEX

- Private Organization Policies—e.g. Boy Scouts, Salvation Army, Church Organizations
- Juvenile Justice System and Accommodations

Regulating Sexual Behavior:
- Sodomy
- Rape, sexual battery, intentional or reckless disease exposure
- Adultery
- Polygamy
- Incest
- Prostitution
- Pandering/solicitation
- Public indecency/lewd conduct
- Obscenity
- Abortion
- Assisted Reproduction

Regulating Transgendered and Transsexual Persons
- Legal identity
- Public Facilities
- Marriage
- Incarceration

Regulating International Issues
- Asylum based on sex or gender or sexual orientation
- Sex trafficking
- Visas and administrative problems based on sexual orientation, gender, or sex identity
- International Human Rights relating to sex, gender, or sexual orientation

The seminar paper is intended to satisfy the law school’s advanced writing requirement and must be both substantial and evidence a high level of research and analysis. At the end of the quarter, we will conduct a peer review and critique of the writing projects to help students to achieve or surpass the law school standards.

COURSE OBJECTIVES
Students will learn to:
- Analyze the logic and assumptions of a variety of perspectives on the question of law’s relationship to sex, sexuality, gender, and sexual behavior or expression.
- Learn to situate definitions of sex/gender/sexuality within a socio-historical perspective.
- Develop effective and persuasive legal reasoning through comparative judicial and statutory analysis.
- Expand critical thinking skills and learn to evaluate complex theoretical arguments.
- Develop and practice writing and presentation skills, as well as a critical perspective on jurisprudence.
ADVANCED RESEARCH AND WRITING SEMINAR: 
LAW & SEX

- Utilize research skills in order to support an analytic seminar paper.
- Deepen drafting and revision skills through producing an advanced legal writing work product.

REQUIRED TEXTS & MATERIALS

- TBD on a week by week basis.

GRADING

Attendance: In order to receive credit for this course, you must comply with the American Bar Association standards. If you miss more than 20% of the classes, you cannot receive credit. Any absences short of that amount are subject to faculty discretion as to their effect.

Participation: This course requires full participation in order to receive credit. Participation includes individual assignments, small group exercises, large group exercises, presentations, or other exercises or assignments.

Grading: Your grade in the seminar will be calculated on the basis of:
- Participation (10%);
- One critical reflection and presentation on readings (10%);
- One substantial good-faith draft of the seminar paper (10%);
- One written peer review (10%); and
- One final seminar paper (60%).

Grading Scale: This course is not subject to the required curve established by the law school, and will instead be a mastery class. Grades will be issued on a 4.0 system.

ACADEMIC POLICIES

Academic Honesty: Students are expected to perform academic work in compliance with the academic honesty policies of the University of Washington (discussed in Regulation 6-802, “Procedures and Authorized University Actions in Cases of Student Academic Dishonesty”) and the University of Washington School of Law Honor Code (discussed in Chapter 2, “Academic Dishonesty”).

Disability Services: Students with temporary or permanent disabilities have resources available. Please consult the Disability Resources for Students Office (DRS). The DRS is the office where all matriculated students need to apply for academic accommodations for a permanent or temporary disability (for services for non-matriculated students, see Disability Services Office (DSO)). Submission of medical documentation of disability is a necessary part of the application process.
ADVANCED RESEARCH AND WRITING SEMINAR:
LAW & SEX

www.washington.edu/students/drs/uwdss@u.washington.edu
Phone Number: (206) 543-892
Address: 448 Schmitz Hall, Box 355839, Seattle, WA 98195-5839
Director: Dyane Haynes, dyane@u.washington.edu
Technical Support for Accommodations: Krista Greear, greeark@uw.edu

CHANGES TO SYLLABUS
The instructor reserves the right to make changes to the syllabus. Students will be notified of changes in writing either electronically or through the course webpage. Students are responsible for being aware of and complying with any such changes.

COURSE TOPICS AND ASSIGNMENTS

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<tr>
<th>WEEK</th>
<th>TOPIC</th>
<th>ASSIGNMENT</th>
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<tbody>
<tr>
<td>Week #1</td>
<td>1/7 Introduction to the course; topic selection; general understandings; developing a thesis project that fills a gap; developing the readings 1/9 Refining the project; creating a research plan; structuring the analytic paper; making it work for you professionally</td>
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<td>Week #2</td>
<td>1/14 RESEARCH WORKSHOP in LIBRARY—by Mary Whisner (research ninja extraordinaire!) 1/16 Independent Research</td>
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<td>Week #3</td>
<td>1/21 Regulating Discrimination: Gender and Sexual Orientation (Part I)—Employment and Title VII 1/23 Regulating Discrimination: Gender and Sexual Orientation (Part II)—Housing and Title VIII</td>
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<td>Week #4</td>
<td>1/28 Regulating Discrimination: Reverse Discrimination (Part III)</td>
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<td>Transgender/Transsexual Issues</td>
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<td>2/6</td>
<td>Intersexed Issues</td>
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<td>#6</td>
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<td>Sex Trafficking Issues</td>
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<td>1/13</td>
<td>Asylum Issues Based on Sex, Gender, or Sexuality</td>
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<td>Marriage Issues Based on Sex, Gender, or Sexuality</td>
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<td>2/20</td>
<td>Polygamy Issues; Assisted Reproduction Issues</td>
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<td>Adultery Issues</td>
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<td>Pornography and Free Speech or Other Regulatory Issues</td>
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<td>Peer Review and Critique of Seminar Papers</td>
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<td>Peer Review and Critique of Seminar Papers</td>
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<td>#10</td>
<td>3/11</td>
<td>Peer Review and Critique of Seminar Papers; Course Evaluation</td>
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