INTERVIEWING & COUNSELING  
LAW B533 – WINTER QUARTER 2014  
Thursdays, 3:30-5:20 PM  
Room 119  

Prof. Marilyn Endriss  
120 West Dayton Street Ste B-6  
Edmonds WA 98020  
Tele: 206-948-8420  
Email: mendriss@uw.edu

SYLLABUS


**Students are expected to have completed all assigned reading and other homework prior to class.**

JAN 09: COURSE OBJECTIVES, EXPECTATIONS & OVERVIEW; INITIAL CLIENT CONTACT  

Assignment due Jan 9:  
Chapter 1 (Learning Client Interviewing);  
Chapter 2 (Overview of the Counseling Process);  
Chapter 3 (Initial Client Meeting);  
Journal #1: “My Role as Legal Counselor” (CANVAS: in class)

JAN 16: INITIAL CLIENT MEETING  

Assignment due Jan 16:  
Chapter 4 (Interviewing the Client);  
Keeva Article (CANVAS);  
Journal #2: “Daily Conversation” (CANVAS: due Jan 14)  
**In-Class Exercise

JAN 23: INTERVIEWING SKILLS: Active Listening & Forms of Questions  

Assignment due Jan 23:  
Chapter 4 (Interviewing the Client);  
Barkai Article (CANVAS);  
Journal #3: “Body Language” (CANVAS: due Jan 21);  
YouTube: Louis M. Brown Client Counseling Competition, Part 1 (CANVAS) – optional and helpful;  
**In-Class Exercise

JAN 30: INTERVIEWING SKILLS: Creating Timeline  

Assignment due Jan 30:  
Chapter 7 (Interviewing Witnesses);  
Journal #4: “Emotions” (CANVAS: due Jan 28);  
Video-Recorded Interview & Self-Assessment (due before class on Jan 30);  
**In-Class Exercise (Interview Phase)
FEB 06:  **COUNSELING & DECISION-MAKING:** Facilitating the Process

**Assignment due Feb 6:** Chapter 5 (Decision-Making & Implementing the Decision);
YouTube: Louis M. Brown Client Counseling Competition, Parts 2 & 3 (CANVAS) – optional;
**In-Class Exercise (Counseling Phase)**

FEB 13:  **COUNSELING & DECISION-MAKING**

**Assignment due Feb 13:** Chapter 8 (Counseling & Decision-Making in Special Contexts);
YouTube: Louis M. Brown Client Counseling Competition, Parts 4 & 5 (CANVAS) – optional;
Journal #5: "Facilitating Decisions" (CANVAS: due Feb 11);
**Class Exercise**

FEB 20:  **HOW WE PROCESS COMMUNICATION:** Cultural Perspectives

**Assignment due Feb 20:** Hand-Outs (CANVAS)
Journal #6: “Meeting Challenges” (CANVAS: due Feb 18)
Assign Video-Recorded Mock Attorney-Client Interview Pairs (in class);
**In-Class Exercise**

FEB 27:  **TOOLS TO ADDRESS COMMUNICATION CHALLENGES**

**Assignment due Feb 27:** Hand-Outs (CANVAS);
**In-Class Exercise**

MAR 06:  **COUNSELING & DECISION-MAKING:** Ethical Duties

**Assignment due Mar 6:** Chapter 6 (Ethical Considerations);
Video-Recorded Mock Attorney-Client Interview and Student Self-Assessment (due by class);
**In-class Exercise**

WEEK OF MAR 10:  **DE-BRIEF SESSIONS** (to be scheduled on an individual basis beginning the week of Mar 10)

Feedback on students’ video-recorded attorney-client interviews & self-assessments

**Students will be assigned roles to play for in-class exercises. You are expected to be prepared and familiar with your assigned role and background facts.**
EXPECTATIONS

- Participation. This class is a skills course. Each class covers topics that are critical to your understanding of the interviewing and counseling processes, your knowledge and development of skills and your future success as a lawyer. You are expected to have read the assigned chapters and articles in their entirety prior to class. During class, you are expected to actively engage in class discussions about the concepts and techniques you've read and to fully participate in role play exercises.

- Attendance. You are expected to attend every class. Your grade may be affected if you are absent from even one class. If you are unable to avoid being absent for a class, please contact me ahead of time. You will be responsible for anything assigned or covered during your absence and for making arrangements with your classmates so that your absence does not detrimentally affect them.

- Student Assessment. This is a Credit/No Credit course. Students will receive a Credit grade based on class attendance, class participation and completion of assignments. In lieu of a final exam (and to receive credit), students are expected to conduct an one-hour, video-recorded mock attorney-client interview and demonstrate their understanding of the interviewing and counseling phases of an attorney-client conference and to complete a self-assessment of their interview.

USE OF LAPTOPS & MOBILE PHONES

- Inasmuch as our class is about developing effective tools for a successful attorney-client relationship, laptop use will be limited. When I am lecturing and note-taking is appropriate, laptops may be used in class for course-related purposes only. Please turn off your mobile phone while class is in session. The quality and success of the class depend on the full and mutual engagement of you and your classmates. Your professional courtesies are appreciated.

EMAIL

- Email is the preferred mode of communication so please check your uw.edu email account regularly. The current week’s assignments and any changes to the course schedule will be posted on CANVAS, and you will be notified by email. Please be sure to provide me with an email address that you regularly access.

CONTACT

- As a part-time faculty member, I do not have an office or keep regular office hours on campus. I am willing to meet with you at a mutually convenient time on campus. You may reach me via my business/mobile telephone at 206-948-8420 or by email at mendriss@uw.edu.