B552 Comparative Law Tutorial on Clinical Legal Education

Winter Syllabus
Mondays, 10:30-12:00 pm, Room 260
E2J Thursdays, 1:30-2:50 pm, Room 217
LESPA Thursdays, 1:30-2:50, Room 441

Winter 3 Credits; Spring 3 Credits

Instructors: Profs. Kim Ambrose, 206.685.6806; kambrose@uw.edu, Room 243;
Molly Cohan, 206.616.4201; mmcohan@uw.edu, Room;
and Stephen Rosenbaum 206.221.5731, srosenb@uw.edu, Room 211

Course Overview:
The Comparative Law Tutorial on Clinical Legal Education is a two quarter course designed for
international LLM students who are interested in developing clinical legal education in their home
countries. Many of the students will return to their home institutions [law faculties or NGOs] to teach in
new or existing clinical programs; others may participate in clinical education in the future. All students
in the course will explore the benefits and challenges of experiential education, interactive teaching and
learning-by-doing.

The course will meet two times per week. On Mondays, all students will meet together. The second
meeting will be held on Thursday. LESPA and E2J students will generally meet separately at that so that
they may focus on issues specific to their countries and universities.

Goals:

- To understand the role of clinical legal education globally and its potential for furthering social
  justice and the rule of law.
- To develop strategies for preparing law students to do real legal work in a variety of settings,
  including “live client” clinics, street law and community legal education clinics, externship
  programs, and working with NGOs or other community or government organizations.
- To develop the ability to teach law students advocacy and problem solving skills, including:
  interviewing and counseling, investigation, oral advocacy, cultural competency, attentive
  listening, communication, leadership, systems thinking, ethical judgment and presentation skills.
- To develop professional identity through understanding the different roles law professors, lawyers
  and law students play in promoting social justice and change.

Grading: the Comparative Law Tutorial on Clinical Legal Education is a two quarter, 6 credit graded
course. Credit and grades will be awarded on successful completion of both quarters. Grading will
be based on: (1) Class participation* (20%); (2) Periodic journaling assignments (20%); (3) A written
report due at the end of winter quarter (20%); and (4) A Final Project (40%), which will build upon and
further develop material in the journals and the winter quarter written report. The Final Project may be a
comprehensive syllabus and course plan, lesson plans and/or teaching materials. Details about the written
report and Final Project will be provided well in advance. Proposals for Final Projects are due March 7,
2014.
*UW Law School Attendance Policy* At any time after the fifth week of a course, a student who has been determined by the instructor to have attended fewer than 80 percent of the class sessions will be required to drop the course from his or her registration upon the instructor’s report to the Academic Services Office. Regular class attendance is an essential component of “class participation.” Beyond that, participation is based on the quality of remarks and questions during class discussion and presentations.

**Texts:**

Required:

- Selected readings (on-line and handouts)

**Readings and Assignments Subject to Change:** Please check course website on CANVAS for updates to syllabus.

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<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>Monday 1/6</td>
<td><em>Course Overview/ Expectations/ Goals</em></td>
<td>Chapters 1, 2, and 3 <em>THE GLOBAL CLINICAL MOVEMENT: EDUCATING LAWYERS FOR SOCIAL JUSTICE</em>, Edited by Frank Bloch (2010)</td>
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<tr>
<td>Monday 1/13</td>
<td><em>Clinical Legal Education – U.S, U.K., Canada, Australia, Africa, Southeast Asia and India</em></td>
<td>Chapters 4 and 5 <em>THE GLOBAL CLINICAL MOVEMENT</em></td>
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<td>Monday 1/20</td>
<td>Martin Luther King, Jr. Day -- NO CLASS</td>
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<td>Monday 1/27</td>
<td><em>Clinical Legal Education in Indonesia</em></td>
<td>Individual Research by Participants</td>
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<td>Presentations by Participants</td>
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<td>Monday 2/3</td>
<td>Clinical Legal Education in Afghanistan</td>
<td>Individual Research by Participants</td>
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<td>Presentations by Participants</td>
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<td>Monday 2/10</td>
<td>The Potential for Clinical Legal Education in Developing Countries: What Can Clinical Legal Education Do?</td>
<td>PROMOTING JUSTICE THROUGH CLINICAL EDUCATION, by Jeff Giddings (2013) (excerpts)</td>
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<td>Law Student Clinic in Mexico Aims High, Los Angeles Times, June 14, 2011</td>
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<td>Monday 2/17</td>
<td>PRESIDENT'S DAY -- NO CLASS</td>
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<td>Thursday 2/27</td>
<td>Models for Clinical Legal Education: In-House Live Client Clinics</td>
<td>Tribal Court Public Defense</td>
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<td>• The Tribal Public Defense Clinic</td>
<td>CAYAC</td>
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<td></td>
<td>• The Children and Youth Advocacy Clinic (CAYAC)</td>
<td>IPNW</td>
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<td>• Innocence Project (IPNW)</td>
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<td>Presentation by participants and faculty</td>
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| Monday 3/3 | Models for Clinical Legal Education: Street Law and Community Legal Education  
- Human Rights Clinic  
- Policy and Legislative Clinics  
- Problem Solving Clinics  
Clinic participants and faculty | Technology Law and Public Policy Clinic  
Legislative Advocacy Clinic  
Race and Justice Clinic  
Georgetown Law School Policy Clinic  
Berkeley Death Penalty Clinic  
Stanford Environmental Law Clinic  
UW International Human Rights Clinic |
| Monday 3/10 | Models for Clinical Legal Education: Externships  
- Externships  
- Off-site Clinics, Partnering with NGOs | Chapter 22, Externships  
GLOBAL CLINICAL MOVEMENT: EDUCATING LAWYERS FOR SOCIAL JUSTICE  
UW Externship Program |

Disability-Related Needs  
To request academic accommodations due to a disability, please contact Disabled Student Services, 448 Schmitz, 206-543-8924 (V/TTY). If you have a letter from Disabled Student Services, please present the letter to us so that we can discuss the accommodations you might need in this class.