SYLLABUS

SEMINAR OBJECTIVES. This two-quarter long, 4 credit hour seminar provides an opportunity for research and study in selected legal and policy issues relating to coastal and marine resources, protection of the marine environment and marine trade and transportation. In 2014, the seminar will begin with a survey of International Law of the Sea (to complement classes in Ocean and Coastal Law and Admiralty and Maritime Law). Most students will complete a single research paper for presentation to the seminar. Completed research papers satisfy the advanced writing requirement for J.D. students. In lieu of the single research paper, selected students who will not be taking the seminar to satisfy their J.D. advance writing requirement may elect to write three shorter (8-10 page) papers on topics selected from a list compiled by the instructor. Please see the instructor not later than the second week of the seminar if you wish to elect this option.

PREREQUISITES: This seminar is open to second and third year law students. It is also open to School of Marine and Environmental Affairs (SMEA) graduate students, with instructor permission.

TEXTS: Most readings will be posted on the course CANVAS site. Some are drawn from Craig H. Allen, International Law for Seagoing Officers [selected chapters will be posted on course web site] and U.S. Coast Guard Academy, Leadership for the Arctic Conference Proceedings (2012) [handed out in class]

Students with no prior training in formal policy analysis methods may find one or both of the following helpful: Kraft & Furlong, Public Policy: Politics, Analysis and Alternatives (now in its 4th edition) David L. Weimer & Adrian R. Vining, Policy Analysis Concepts and Practices (now in its 5th edition)

Students will find helpful guidance on writing seminar papers in Eugene Volokh, Academic Legal Writing

COURSE WEB SITE: https://courses.law.washington.edu/AllenC/B563a_WiSp14/ (links to CANVAS site)

COURSE SCHEDULE: The seminar meets on selected Fridays over winter and spring quarters. Students must enroll in both quarters to receive credit. On weeks when no plenary seminar meetings are scheduled the instructor is available for individual meetings to discuss research projects and draft papers.

OFFICE HOURS: I am generally easy to find in my office and keep an open door policy. If you have questions, concerns or comments about which you’d prefer to talk with me in person, please feel free to stop in (I much prefer that to email). I’m also happy to schedule a specific time to meet with you. Contact me directly (challen@uw.edu) to set up a time.

EVALUATIONS: Course grades will be based on the research paper (90%) and seminar participation/peer paper evaluations (10%). In evaluating the paper, the instructor will take into account not only the final paper, but also the student’s thought, effort and progress in each stage of the paper development process, as well as the student’s compliance with the schedule for completing the paper.
**SEMINAR SCHEDULE: WINTER QUARTER**

**Week 1: Jan 10**  
Please read and come prepared to discuss the materials posted for Week 1 on the course CANVAS site. [https://canvas.uw.edu/courses/882880](https://canvas.uw.edu/courses/882880).

**Week 2: Jan 17**  
Law of the Sea background. Read Allen, chapter 2 (on the CAVAS web site). Students who have not taken a course in International Law should also read chapter 1 (introduction to international law), which is also posted on CANVAS.

**Week 3: Jan 24**  
Please read and come prepared to discuss the materials posted for Week 3.

**Week 4: Jan 31**  

**Week 5: Feb 7**  
Please read and come prepared to discuss the materials posted for Week 5.

**Initial topic proposals due.**  
Topic proposals should be in following format, not longer than 3 pages:

I. Research project title.

II. Problem or issue to be addressed.

III. Present status of understanding and/or agreement on problem or issue (i.e., is there a dispute? A split of opinion? A gap in the policy or law? Conflicting policies?)

IV. Research methodology (i.e., strictly legal? Will surveys be employed? Empirical? Will it be interdisciplinary?).

V. Prior research you have done or participated in relative to this project topic (your seminar paper must reflect original work on your part).

VI. Any human subjects issues that will require university committee consultation or approval.

**Week 6: Feb. 14**  
Instructor will provide an overview of Public Policy Analysis.

**Week 7: Feb 21**  
**Initial bibliography due.** It should be in the following format:

1. *Primary* authorities you will rely on (treaties, statutes, court or agency decisions).

2. *Secondary* authorities (books, government or NGO reports, restatements, journal articles).

3. Non-legal authorities, data, scientific studies.

Pay close attention to the *timeliness* of your authorities. Avoid relying on outdated data or studies. They undermine your credibility.

**Week 8: Feb 28**  
Please read and come prepared to discuss the materials posted for Week 8 on the course CANVAS site. **Outline of paper due.**

**Week 9: Mar 7**  
No class meeting (continue working on your first draft)

**Week 10: Mar 14**  
No reading assignment. **First draft due.** (Drafts will be circulated to other students in the seminar. Bring to class one copy for each seminar student and one for the instructor).  
**First papers for students who elected the three short-paper option are due.**

**Mar 21**  
Final exams week.
RESEARCH PAPER: All students in the seminar, with the exception of those approved by the instructor for short papers, shall complete a substantial research on a marine law and/or policy issue.

1. **Topic**: Past students would readily agree that care and reflection in choosing the paper topic is critical to success in the seminar. The most important factor in selecting a research paper topic is to choose one that interests you, within the range defined by the course objectives above. Be mindful, however, that in selecting topics you are expected to **add to** the body of scholarship on issues of current concern, not merely survey a settled question or issue. J.D. students who are writing papers that will be used to satisfy the J.D. advanced writing requirement must choose a **legal** issue. All others may choose a legal or policy issue, or a combination of both.

2. **Format**: Papers are to be prepared in the form of a law review or journal article (see discussion of publication below). Law students are expected to follow the current *Bluebook* rules for law review articles (not legal briefs). SMEA students are to follow the format requirements set out in the UW *Style and Policy Manual for Theses and Dissertations* (current edition).

3. **Length**: Research papers should be no longer than 35 pages, double-spaced. No minimum length is prescribed; however, the paper must demonstrate an amount of work commensurate with the hours of academic credit awarded.

4. **Publication**: All students are encouraged to write their papers with the expectation that the paper will be posted to the SSRN network and/or published in a marine law or policy journal.

5. **Drafts and Revisions**. When turning in each draft of your paper to the instructor, please include with it: (1) your original topic proposal; (2) the bibliography; (3) your outline; and (4) all earlier drafts with my comments, to enable me to determine your response to those comments. For your convenience and mine I ask that you submit these papers to me in a three-ring binder.