Class Requirements & Grading
20% Participation (200 points)
10% Community activity (100 points)
20% Short Paper (200 points)
50% Final exam (500 points)

Participation
You will be rewarded for coming well prepared to class and for participating in class discussions, writing groups, and activities. Please make a special effort to attend the guest lectures.

Community Activity
Spend about two hours (during the quarter) in the community gaining practical knowledge about disabilities and write a short synopsis of what you did. You will receive full points if you complete the requirement and submit the write-up electronically via Collect-It Dropbox by 3:30 PM on Thursday, May 23, 2013.

Short paper
Please write a short paper (about four pages) on one of the following topics: (1) improving the criminal justice system for people with intellectual or mental disabilities; (2) reducing unemployment or homelessness for people with disabilities; (3) improving community mental health services; (4) improving special education; or (5) improving wheelchair access in the community. For your chosen topic, discuss the problem as you see it, what efforts are being made to improve the situation, and what further changes you think could or should be made. The papers are due at 3:30 p.m. on May 14. Please submit them electronically via the Collect-It Dropbox, and please also bring a copy to class on Tuesday, May 14.

Final Exam
I will distribute a list of possible exam questions on the last day of class; the exam questions will be similar to those on this list. They may consist of short-answer, policy, research, or issue-spotting questions. The exam will administered at 1:00 PM on Wednesday, May 29, 2013. You may use your notes, text, or any other materials (including the internet) to write your exam. You may collaborate with other students
to prepare for the exam questions, but you may not collaborate during the exam time.

**Disability-Related Needs**
To request academic accommodations due to a disability, please contact Disability Resources for Students (DRS), 448 Schmitz, (206) 543-8924 (V), (206) 543-8925 (TTY). If you have a letter from DRS, please present the letter to the instructor so you and he can discuss the accommodations you might need in this class.

**SCHEDULE AND READINGS.** Reading assignments listed on each date will be covered in class on that date. Sometimes guest lecturers add last-minute readings.

- **April 2**  
  Introduction to course and to disability rights movement  
  Group exercise: choosing priorities

- **April 4**  
  Special Education Law  
  IDEA: the *Rowley* case  
  Rothstein 515, 517-527  
  LRE  
  Rothstein, 539-544, course materials 47-51

- **April 9**  
  IDEA: Related Services; Discipline, Reimbursement; Lay representation  
  Rothstein 529-537, 550-558, 559-564, course materials 57-62

- **April 11**  
  Section 504  
  Rothstein 482-488, 582-584  
  “Thinking in Pictures” (CTI 273-279)  
  “Disabled Students Come Out” (CTI 307-315)  
  Prepare for mediation exercise

- **April 16**  
  Mediation exercise  
  Disability discourse  
  No Pity Ch. 1  
  “Too Late to Die Young” (CTI 217-225), “I Call Myself Survivor” (CTI 325-327), “Fear of Bees” (CTI 251-252); “Giving it Back” (CTI 299-306)

- **April 18**  
  Guardianship, powers of attorney, and special needs trusts  
  Course materials 137-148  
  “It Takes a Village to Help a Sister” (CTI 293-298), “The Treatment of Bibi Haldar” (CTI 25-36)  
  No Pity Ch. 3
April 23  Housing
Housing options – guest Josh Cutler
Fair housing – guest Jim Froemling
Course materials 159-175

April 25  ADA Title I, Employment: definition of disability
Small group discussion: Sutton/Toyota; McClarty and the ADAA
Rothstein 55-60, 63-68, course materials 67-84; 149-158, 176-end

April 30  ADA Title I, “Otherwise qualified”
Rothstein 101-105,162-164, 172-178, course materials 99-106
Reasonable accommodation
Rothstein 185-186, 204-208, 215-217, course materials 107-116

May 2  Supported employment
Course materials 117-135
Writing exercise (group, ungraded)

May 7  Deinstitutionalization
No Pity chapter 10
Olmstead v. Zimring
Rothstein 634-642
Mental health facilities -- Wyatt v. Stickney; Wyatt v. Sawyer
Course materials 1-21

May 9  Social Security basics
Course materials 35-46
Guest speaker or video

May 14  Meet with group members re short papers, discuss, and report to class

May 16  ADA Title II, Governmental Services and Programs
Rothstein 353-360, 310-316, 381-385, 394-398, 399-402
“Public Transit” (CTI 241-249)

May 21  ADA Title III, Places of Public Accommodation
Rothstein 265-266, 274-281, 304-309, 326-331
“How Jacob Saved Maya” (CTI 263-272)

May 23  Review exercise
Evaluations