University of Washington School of Law
Planning Packet for 2014-15

General Instructions: Second- and third-year students who expect to attend any quarter during 2014-15 must submit course requests by May 6. Please limit requests to **18 credits per quarter**. Requests in excess of 18 credits will be disregarded.

**Important Dates:**

**Wednesday, April 2**  Clinical programs “tabling” on the first floor from 12:00 - 1:30 p.m.

**Thursday, April 3**  Clinic Information Fair in Room 138 from 12:30 - 1:20 p.m.

**Monday, April 7**  **Clinic application page activated at 3:30pm.** Students may start requesting clinics.

**Friday, April 11**  **By 9:00am, Deadline for online Clinic Requests and applications.**

**Monday, April 14**  Academic Planning Fair in Room 138 from 12:30 - 1:20 p.m. **Distribution of 2014-15 materials.**


Individual advising for **concurrent students and/or FLAS recipients**; email Dean Hotchkiss.

**Tuesday, April 15**  Law, Business & Entrepreneurship Advising – 12:30-1:20 p.m. in Room 117

**Monday, April 21**  By 9:00am, Course Request Page will be activated for each student with clinic results included. **Students may start requesting courses. Course requests are due by 9:00am on May 6.**

**Monday, April 21**  Academic advising (externships, study abroad, non-law classes) – at 3:20 p.m. in Room 212.

April 21-May 2  Academic Services & Faculty Advisors “tabling” on the first floor from Noon-1:30 p.m.

Individual advising appointments available with Deans Hotchkiss, Kuszler & faculty members.

**Tuesday, May 6**  **By 9:00am, Deadline for Course Request submissions.** Failure to submit by the deadline excludes you from all course lotteries. Contact Academic Services if you miss this deadline.

**Wednesday, May 14**  Information on course requests for 2014-15 available. First day of registration for Autumn 2014.

**Monday, June 23**  Summer Session begins. See [http://www.law.washington.edu/CourseCatalog/Schedules](http://www.law.washington.edu/CourseCatalog/Schedules).

**Tuesday, June 24**  **By Noon, Deadline for priority registration for Autumn Quarter 2014 clinics and courses.** Failure to register on MyUW may result in the loss of a spot in a clinic or high-demand course.

**Academic Advising:** In addition to advising sessions offered from April 2 to May 2, please check online for (1) our **dynamic online catalog**, with sample syllabi and instructor profiles; (2) detailed information about concentration **tracks** and specialized **practice areas**; and (3) guidance on how to satisfy **graduation requirements**. Students are encouraged to seek advice from faculty members, administrators, professional mentors, and upper-level students.

Caution: The Autumn 2014 Time Schedule on MyUW may not reflect recent changes. Check with Academic Services.
I. The Four (Post 1L) Graduation Requirements:

(1) Professional Responsibility – J.D. students must successfully complete Law B510, Problems in Professional Responsibility. During 2014-15, Law B510 will be offered five times: Summer, Autumn (2 sections), Winter; and Spring. Third-year students have priority, but not for a particular section/quarter. Students are encouraged to schedule PR early enough to take the MPRE before graduating. The MPRE is scheduled in November, late March, and August. See http://www.ncbex.org/about-ncbe-exams/mpre/test-dates-deadlines-and-fees/.

(2) Advanced Writing Requirement – J.D. students must successfully complete an advanced writing project. The purpose of this requirement is to ensure that each student has significant experience working on a project that develops skills in research, analysis and writing. Projects may take many forms so long as the writing is substantial and evidences a high level of research and analysis. Faculty supervision and student revision of the written work are essential components of the requirement. The project typically should extend over two or more quarters but may, with the faculty supervisor’s approval, be completed in a single quarter. For more information see http://www.law.washington.edu/Students/Forms/AdvancedWritingRequirement.pdf.

Substantive seminars offer students the experience of peer learning and collaborative problem solving in researching and writing papers of substantial content. Law E500 credits are generally used for continuation of work begun in a class, externship, or moot court competition. We recommend that students satisfy the advanced writing requirement by the end of the quarter before their final quarter whenever possible.

(3) Public Service Requirement – J.D. students must perform at least 60 hours of public service legal work after their first-year. This requirement can be satisfied by completing any clinical course or at least 2 credits in a public service externship. See http://www.law.washington.edu/Students/Academics/Graduation.aspx#PService.

All externships need to be approved by the Director of Externships in advance. Special requirements for externships of more than 5 credits – Students with externships of 6 or more credits are required to take a contemporaneous externship perspective seminar. Externships of 6 or more credits require an on-site visit and a faculty-field supervisor conference during the period of the externship.

(4) Experiential Skills Requirement – J.D. students must complete at least one upper-level skills-based course. These courses are designated on the “Course Request” site. A multi-quarter clinic may be used to satisfy the Skills Requirement in one quarter and the Public Service Requirement in another quarter. Clinics and simulation courses provide opportunities for students to develop professional skills and to think critically about the work of attorneys in a structured environment. The law school offers a number of non-clinical skills courses, including:

- A549 Advanced Legal Research, 4 credits (Hazelton) – Winter 2015
- A597 Intensive Legal Writing Workshop, 4 credits (McGinnis) – Spring 2015
- A599 Legal Research Methods, 4 credits (Hotchkiss) – Autumn 2014
- B518 Appellate Advocacy, 2 credits (Judge Ellington) – Winter 2015
- B519 Pre-Trial Practice, 4 credits (Bailey) – Autumn 2014
- B520 Trial Advocacy I, 3 credits (TBA; Bailey) – Autumn 2014
- B521 Trial Advocacy II, 3-6 credits (Bailey) – Winter-Spring 2015
- B523 Negotiation, 4 credits (Gold; Kirtley; TBD; Gold & Zarowsky) – Summer 2014, Autumn 2014, Winter 2014, Spring 2014 (2 sections)
- B533 Interviewing & Counseling, 2 credits (Myhre; Endriss) – Summer 2014 (2 sections), Autumn 2014
- B548 Forensics, 4 credits (Bailey) – Winter 2015
- B599 Special Topics: Law Practice Innovations, 1-2 credits (Winn) – Full year; meets once a month
- E508 Persuasive Writing, 3 credits (H. Anderson) – Autumn 2014
- E579 International & Foreign Law Research, 3 credits (Hotchkiss) – Winter 2015
II. General Policies:

(1) The ABA limits the number of credits earned outside regularly scheduled class sessions at the law school. This rule governs the maximum number of credits in the categories below that may count toward a JD degree:
   a) 6 credits of Law 600 (Independent Study) C, D, E, or F,*
   b) 3 credits of Law E500 (Advanced Writing Project);
   c) 18 credits for work taken in other units of the University;
   d) 18 credits for externships (B530, B535, B538, B539, and B560); and
   e) no more than 18 credits total for courses described in c) and d) above.

* Law 600 credits for Moot Court must be claimed in the quarter of the competition or the subsequent quarter.

(2) Full-time faculty supervisors are required for Law 600 Independent Study and Law E500 Advanced Writing Projects. Part-time faculty may supervise E500 projects only with the permission of an Associate Dean.

(3) Cautionary note on Credit/No Credit courses. Although UW Law does not restrict the number of ungraded credits, membership in the Order of the Coif, the national honor society for law school graduates, persons who take more than 25% of law school work on an ungraded basis are not eligible. Please note that an analysis of bar results over the past decade shows that a high number of ungraded credits is often correlated with failure to pass the bar exam in the first taking. We encourage third-year students to take several exam-based courses in the final two quarters before graduation.

(4) S/NS grading is not an option for J.D. students; S/NS courses do not count towards degree requirements. For LL.M. students, this option must be approved by your program director.

(5) “Mastery-based” courses offer significant research and writing opportunities and are not subject to the mandatory grading percentages. There is a formal approval process that must occur before the course offering. Please note that the mere fact that a course contains multiple writing assignments or has been taught in prior years as a mastery course does not make any particular offering of that course mastery-based.

(6) Eight-Week Spring Quarter: All upper-level courses meet from Monday, March 30 through Thursday, May 22. Exams run Tuesday, May 26 through Saturday, May 31. Please note that the end date is subject to change; please do not schedule weddings or vacations based on the tentative end of Spring Quarter exams.

III. General Advice – Take the time to develop a strong, balanced knowledge base, professional skills, and real-life lawyering. See https://www.law.washington.edu/Students/Academics/BecomingALawyer/. We encourage you to take advantage of the April planning sessions and to seek advice from upper-class students, professional mentors, and faculty.

(1) What are the high-demand upper-level courses that most faculty consider essential? The list includes:

   A512 Secured Transactions – Spring 2015
   A519 Transmission of Wealth – Autumn 2014, Spring 2015
   A530 Basic Income Tax – Autumn 2014, Spring 2015
   A580 Family Law – Summer 2014, Spring 2015
   A591 Freedom of Expression (First Amendment) – Winter 2015
   A592 Constitutional Law II – Autumn 2014
   B515 Criminal Procedure: Investigation – Winter 2015
   E516 Criminal Procedure: Adjudication – Winter 2015
(2) **Will completion of a seminar fulfill the Advanced Writing Requirement?** Seminars of 4- or more credits automatically satisfy the requirement. Written work from a smaller-credit seminar, course, clinic, moot court, or externship may be revised and expanded in a subsequent quarter under the supervision of a full-time faculty member. See [http://www.law.washington.edu/Students/Forms/AdvancedWritingRequirement.pdf](http://www.law.washington.edu/Students/Forms/AdvancedWritingRequirement.pdf).

A540  Land Use Planning Seminar – 3 credits (Hill) – Autumn 2014  
A553  Feminist Jurisprudence – 4 credits (Novotny) – Winter 2015  
A558  National Security Law Seminar – 3 credits (Kris/Gerry) – Autumn 2014  
A575  Human Rights History Seminar – 4 credits (Walsh) – Autumn 2014  
A579  Child Advocacy Seminar – 2 credits (Kelly) – Autumn 2014  
B573  Supreme Court Decision Making – 4 credits (Watts) – Spring 2015  
B578  Legal Problems of Economic Development – 4 credits (Ramaswstry) – Winter & Spring 2015  
B598  Advanced Research & Writing Seminar, Writing for Litigation – 4 credits (Ziff) – Summer 2014  
B598  Advanced Research & Writing Seminar, Int’l Law – 2 credits (Lorenz) – Autumn 2014  
B598  Advanced Writing: Judicial Writing, 4 credits (Cobb) – Autumn 2014  
E533  Rights in America – 4 credits (Walsh) – Spring 2015  
E550  Complex Litigation Seminar – 3 credits (Porter) – Spring 2015  
E555  Legislation – 4 credits (Cobb) – Winter & Spring 2015  
E583  Globalization & the Law – 4 credits (J. Winn) – Full year; meets every other week  
H510  Topics in Law & Medicine – 4 credits (Calandrillo) – Winter & Spring 2015  
P525  IP Seminar – 4 credits (TBA) – Winter & Spring 2015

(3) **What should I take to prepare for the Bar Exam?** We recommend that you take a healthy mix of upper-level bar courses such as Criminal Procedure, Evidence, Transmission of Wealth, etc. Taking a variety these electives will minimize the number of subjects you will have to learn from scratch during the bar review process. To determine the admissions requirements (and specific subjects tested) in the state in which you intend to practice, please consult the National Conference of Bar Examiners at [http://www.ncbex.org/](http://www.ncbex.org/).

Washington applicants must pass the Uniform Bar Exam (UBE). The UBE consists of the Multistate Bar Exam (MBE), the Multistate Essay Exam (MEE) and Multistate Performance Test (MPT). Applicants must also pass the Multistate Professional Responsibility Exam and the Washington Law Component within one year of passing the UBE. Subjects tested on the MBE include Constitutional Law, Contracts, Criminal Law, Criminal Procedure, Evidence, Real Property and Torts. (+ Civil Procedure as of February 2015.) Subjects that may be covered on the MEE include Business Associations, Conflicts, Constitutional Law, Contracts, Criminal Law and Procedure, Evidence, Family Law, Federal Civil Procedure, Real Property, Torts, Trusts and Estates, and UCC courses. The MPT tests fundamental lawyering skills such as drafting a memo, a client letter, a contract provision, a will, etc.

(4) **What’s the normal upper-level course load and how do I know if there’s an exam or final paper?** Most upper-level students take 16-17 credits a quarter, spread out over 4 courses. The Exam Schedule lists whether there’s an exam or paper but some faculty don’t finalize this decision until closer to the quarter. Past syllabi are also useful to determine past course expectations. Students seeking to accelerate and graduate in 2+ years will take more credits each quarter. See [http://www.law.washington.edu/Students/Academics/AcceleratedJD.aspx](http://www.law.washington.edu/Students/Academics/AcceleratedJD.aspx).

(5) **What courses should I take if I’m thinking about a clerkship?** Check out the Judicial Clerkship Manual. Select courses strategically to maximize the knowledge and skills needed for clerking and to build strong relationships with faculty. For specific recommendations, see [http://www.law.washington.edu/ckships/default.aspx](http://www.law.washington.edu/ckships/default.aspx).

(6) **Why should I consider doing a Concentration Track?** To gain exposure to a specialized practice area that will be noted on your transcript. Tracks include Asian Law; Dispute Resolution; Environmental Law; Health Law; Intellectual Property & Technology Law; International & Comparative Law; Law, Business & Entrepreneurship; and Public Service Law. See [http://www.law.washington.edu/Students/Academics/Concentration/](http://www.law.washington.edu/Students/Academics/Concentration/).

V. Master of Law Classes (LL.M.) - Courses with the prefix of “Law H,” “Law T,” or “Law P” are primarily courses for students enrolled in the graduate law programs in Health, Taxation, and Intellectual Property. Most tax classes require that J.D. students have completed Law A530 Basic Income Tax and received permission from the tax program director.

VI. Faculty Updates

New Full-Time Faculty: Michael Hatfield, Professor of Law, visited from Texas Tech during 2012-14. A NYU Law School graduate, Professor Hatfield teaches Tax, Professional Responsibility and Transmission of Wealth.

Visiting Faculty:

Daniel Foote, Visiting Professor of Law from University of Tokyo Faculty of Law, is a Japanese law scholar with research interests in criminal justice, employment law, the role of the judiciary, and dispute resolution.

John Haley, Visiting Professor of Law from Vanderbilt Law School, is a Japanese law scholar and expert in comparative and international law. See profile at http://law.vanderbilt.edu/bio/john-haley.

Thomas Schoenbaum, Visiting Professor of Law from GW Law, specializes in international commercial and international environmental law. See profile at http://www.law.gwu.edu/faculty/profile.aspx?id=5950.

Faith Stevelman, Visiting Professor of Law from New York Law School, is an expert in corporate governance and securities law. See profile at http://www.nyls.edu/faculty/faculty_profiles/faith_stevelman.

Faculty Returning from leave in 2014-15: Professors Karen Boxx, Steve Calandrillo, Bob Gomulkiewicz, Alan Kirtley, Katherine Watts, and Dongsheng Zang

Faculty on leave during 2013-14: Professor Peter Nicolas (all year); Professor Lea Vaughn (Winter-Spring)

VII. Clinics – Policies

(A) Clinical Requirements – Enrollment in all clinics is limited. Most clinics are open to both second- and third-year students. Some clinics require students to be Rule 9 certified which requires completion of at least 90 credits. Several clinics have prerequisites or co-requisites. A summary chart of clinic requirements can be found at http://www.law.washington.edu/Clinics/Students/Schedule.aspx.

(B) Enrollment Priorities for Clinics – (1) third-year students with no prior clinic; (2) second-year students with no prior clinic; (3) third-year students with a prior clinic; and (4) second-year students with a prior clinic.

(C) Selection System – Students must submit the online Clinic Request Form by April 11. If required, students must also complete the relevant application form posted on the Clinic Requests site. For non-application clinics, Academic Services will conduct a lottery and offer students places as close as possible to their preferences. Students offered a place in a clinic that begins Autumn Quarter must accept and register by June 24.

(D) Clinic Policy for Multi-Quarter Clinics – When registering for autumn quarter, students must commit to enrolling for the entire academic year, and will receive credit only upon completion of all three quarters.
(E) Early Graduation – A faculty member, on an overload basis, may allow a third-year student graduating early to enroll in and receive credit for fewer than all quarters of a multi-quarter clinic. This policy requires students to discuss their early graduation plans with the clinic supervisor before enrolling in the clinic.

VIII. Limitations on Enrollment –

To facilitate individual attention, seminars, clinics, and experiential skills courses have enrollment caps. Enrollment limits are generally noted in the course descriptions.

(1) Assignment to limited-enrollment courses and to sections - The number of students requesting each course will be tallied to assess whether there are more requests than spaces available. If the requests do not exceed available space or enrollment limitation, all students will be approved to register. For high-demand courses eligibility is determined by lottery. Third-year students have priority for Professional Responsibility. After lotteries have been completed, students will be notified of their standing in the courses they requested.

(2) Registration for limited enrollment classes - Students awarded a space by lottery in a class must register for the class by the deadlines given each quarter. Students who do not meet these deadlines lose their space in the course to students on the wait list.

IX. Non-law Courses for J.D. Credit:

A law student may earn up to 18 quarter-hours of credit toward the J.D. degree for non-law coursework that has been approved by the Associate Dean. Students must document how such coursework contributes to their professional education. Only graded, graduate-level or courses numbered 400-level or above will be approved. Note that non-law courses and externship credits combined cannot exceed a total of 18 credits; a significant externship may therefore limit the amount of non-law credits that can be counted toward a J.D. degree.

X. Study Abroad Planning Considerations:

(1) Study Abroad Generally
Detailed guidance at: http://www.law.washington.edu/Students/Academics/IntlStudyExtern.aspx?vw=Abroad. Before enrolling in a study abroad program students must obtain academic approval from UW Law and develop, in consultation with the Associate Dean, a written plan that defines the student’s objectives for the study abroad. Grades from study abroad programs are not calculated into the UW Law GPA.

(2) Tuition and Financial Aid
Students participating in Law School or UW exchange programs are eligible to pay home (UW) tuition for study abroad rather than the overseas tuition. The student must enroll concurrently in the foreign institution and UW and pay a concurrent enrollment fee each quarter. Students should consult with the Law School Financial Aid Office about financial aid for study abroad. Travel scholarships, include, but are not limited to, funding through CASRIP, the Asian Law Center, and the Bretschneider Scholarship to Study Intellectual Property Law Abroad.

(3) UW Law School Study Abroad Partners for Quarterly Exchange
The Law School has exchange agreements with the Law faculties of the universities listed below. Additional study abroad options are available through the UW IP&E office (UW exchanges) and the ABA website (other law schools with ABA approved summer/semester programs). For more information about study abroad options please contact Dana Raigrodski, Law School Exchange Coordinator, at draigrod@u.washington.edu.

University of Hong Kong
1st Semester: September - December
Application deadline: March 31
2nd Semester: late January - May

Utrecht University, Utrecht, The Netherlands
Application deadline: May 1
2nd Semester, periods 3-4: Feb.-mid April-mid July
National University of Singapore  
Fall semester: August - December  
Application deadline: April 15 (online) May 1 (docs.)  
Spring semester: January –May  
Application deadline: Sep. 15 (online) Oct. 1 (docs.)  
Language of Instruction: English  
More exchange information

Roma Tre, Rome, Italy  
Fall Semester: October –December  
Application deadline: June 30  
Spring Semester: March - May  
Application deadline: October 30  
Courses in English; additional courses in Italian available  
More exchange information

Seoul National University, Seoul, Korea  
Fall Semester: September- December  
Application deadline: April 20  
Spring Semester: March - early June  
Application deadline: October 10  
Language of Instruction: English (3 law courses per sem. + other depts.), Korean  
More exchange information

Waseda University, Tokyo, Japan  
Fall Semester: late September - January  
[law students can finish by the last class in Dec.]  
Application deadline: March 31  
Language of Instruction: English (4 law courses in Fall), Japanese  
More exchange information

National Taiwan University, Taipei, Taiwan  
Fall semester: mid September - mid January  
Application deadline: July 1  
Spring semester: late February - late June  
Application deadline: December 1  
Language of Instruction: English (6 law courses per sem.), Chinese  
More exchange information

Université Jean-Moulin-Lyon 3, Lyon, France  
LL.M. courses (English) in Int’l and European Law  
Fall Semester: Sept. - mid December  
Application deadline: May 1  
Spring Semester: January – April (option for late March)  
Application deadline: late November OK  
More exchange information
## Important Academic Dates for 2014-15

### Summer Quarter 2014
- June 23 (Monday) **Instruction Starts**
- July 4 (Friday) **Independence Day Holiday**
- August 1 (Friday) **Modified A-Term Ends**
- August 4-5 **Examination Period**
- August 21 (Thursday) **Full-Term Ends**
- August 22 (Friday) **Examination Period**

### Autumn Quarter 2014
- September 15-18 **FLS (1L Orientation)**
- September 22 (Monday) **Instruction Starts**
- November 10 (Monday) **Veterans Day HOLIDAY**
- November 27 – 28 **Thanksgiving HOLIDAY**
- December 3 (Wednesday) **Instruction Ends**
- December 8 – 13 **Examination Period**

### Winter Quarter 2015
- January 5 (Monday) **Instruction Starts**
- January 19 (Monday) **Martin Luther King, Jr. HOLIDAY**
- February 16 (Monday) **Presidents' Day HOLIDAY**
- March 11 (Wednesday) **Instruction Ends**
- March 16 - 21 **Examination Period**

### Spring Quarter 2015
- March 30 (Monday) **Instruction Starts**
- May 22 (Friday) **Instruction Upper-Level Ends**
- May 25 (Monday) **Memorial Day HOLIDAY**
- May 26 – 30 **Examination Period Upper-Level**
- June 3 (Wednesday) **Instruction 1L Ends**
- June 7 (Sunday) **Law Commencement**
- June 8-12 **Examination Period 1L**
- June 13 (Saturday) **University Commencement**

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**Please note that 2014-15 course offering are subject to change.**

The actual offering of courses is subject to several variables. The first variable is enrollment. If preliminary enrollment is not large enough to justify offering the course, the Academic Dean will cancel it. The second variable is the availability of faculty and funding for courses not taught by regular faculty. The staffing and timing of these courses is tentative. It is our plan to offer the courses listed if pre-enrollment justifies it and if appropriate faculty can be found.